

Enrichment, Health and Wellbeing

At Hailsham Academy, we believe that alongside our rigorous safeguarding, our students' wellbeing is fundamental to academic success and personal development. Our comprehensive wellbeing programme ensures that every student feels supported, valued and empowered. Key components of our secondary phase wellbeing initiatives include:

- Pastoral care
- Mental health support
- Anti-bullying policies
- Health education
- Peer mentoring
- Transition ambassadors

Enrichment Opportunities

We understand that education extends beyond the classroom, and we are committed to providing a wide range of enrichment activities that allow students to explore their interests and talents. Our enrichment programme includes:

- Clubs and societies, including The Duke of Edinburgh's Award
- Sports and physical activities
- Arts and culture via trips locally, nationally and globally
- Outdoor education

Student Voice

We value the opinions and perspectives of our students. Student voice forums such as our school council, school prefect and school ambassador roles, all play a vital part in shaping school policies and organising events that reflect the interests and needs of the student community.



"I am so impressed with Hailsham Academy. My daughter has settled so well, comes home happy every day and is enjoying all aspects of the school."
Year 7 Parent

 **HAILSHAM ACADEMY**
AMBITIOUS FOR EXCELLENCE
SECONDARY PHASE

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Our vision is to provide the best possible education for our students, and to be an exceptional school for our community.

Ambitious for excellence

Our staff have high expectations, are ambitious for our students and know them well. We pride ourselves on our rigorous focus on the child as a unique individual.



Welcome to Hailsham Academy

Our vision is to provide the best possible education for all of our students and to become an exceptional school for our local community.

We are achieving our vision by relentlessly focussing on a culture that is highly aspirational and **ambitious for excellence in all we do**. Our strategy for the future and our students and staff is rightly ambitious.

At Hailsham Academy, we are committed to driving rapid and sustained improvement. We are building a culture rooted in unapologetically high expectations, where every member of our community is committed to excellence. Central to this journey is our unwavering belief in the potential of every student and the dedication of our skilled, resilient, and increasingly impactful staff team.

Our focus in teaching and learning is to be consistently ambitious and inclusive, ensuring that every student is challenged, supported, and able to make strong progress, regardless of their starting point.

We offer a broad, knowledge-rich curriculum within a framework of clear and consistent standards. Our learning environment is calm, safe, and purposeful, allowing teachers to teach and students to thrive. Whether student, parent, staff member or trustee, we are united in our belief in one another and our shared ambition to succeed, both in school and beyond.

We encourage you to visit Hailsham Academy Secondary Phase to see this for yourselves. We invite you to explore what we can offer your child to ensure that they make the best progress possible within our highly aspirational, ambitious, challenging and supportive environment.

Anna Robinson
Executive Headteacher



Natalie Chamberlain
Headteacher - Secondary Phase



We support and encourage our students to make their **MARK** by being motivated, articulate, resilient and knowledgeable. Manners, acceptance, respect and kindness are expected at all times.

A curriculum that prepares, empowers, supports and challenges

Our Secondary Phase curriculum has been thoughtfully designed by passionate subject specialists to enable all students to thrive across a broad range of subjects. Our intention is that all students, including those who are highly academic or ambitious, those with special educational needs or disabilities and those who are disadvantaged or vulnerable, are given every opportunity to acquire the knowledge, skills and personal attributes that will enable them to become active and positive participants in society, both now and later in their lives.

At every stage, our curriculum is planned and sequenced to build upon the knowledge and skills that students have secured, and to lead them towards the next steps in their personal development and education.

Making our MARK in lessons

At Hailsham Academy, we support and encourage our students to be **motivated, articulate, resilient and knowledgeable** learners who can take pride in their growing understanding.

Via our thoughtfully planned lessons, we guide students towards academic success. Our teachers monitor students' developing knowledge and assess where there are gaps in their understanding, so that they can support individuals in securing the knowledge they need.

High expectations and ambitions for all students

We have uncompromisingly high expectations and ambitions for all of our students and aim to provide a broad range of academic, technical and vocational options to meet the needs of every individual.

Our Key Stage 3 curriculum is taught for the full three years, meaning that every child at Hailsham Academy maintains the broadest possible curriculum for the longest possible time. During Year 7, we create sets in English, maths, science and humanities. During Year 9, students are provided with bespoke support and guidance to help them choose the subjects which are most appropriate for them in Key Stage 4.

Learning beyond qualifications

Alongside our determination for students to achieve academic success, as recognised in their qualifications, we are equally committed to nurturing students as happy, respectful and kind people. We have carefully considered how our students will develop the attributes that go beyond exam success but are essential for life: **manners, acceptance, respect and kindness**, empathy, communication, collaboration and leadership.

Our Personal Development curriculum has been carefully planned to enrich the subject curriculum by providing opportunities for students to learn about current events, mental health and wellbeing, great works of literature, dance, art and theatre, careers and national and international issues. The curriculum has been developed to introduce students to a wide range of inspiring people, helping them to celebrate diversity, and develop empathy and compassion for others as they develop a sense of their own unique identity.