



**ACTION PLAN**

<p>KEY PRIORITY: PE and Sport Premium Action Plan</p> <p>Lead: LF</p> <p>Trustee Committee: Learning and Development Committee</p>	<p>SUCCESS CRITERIA:</p> <ul style="list-style-type: none"> <li>• 90% of children reach ELG for Gross Motor Skills.</li> <li>• In school assessments show that 80% of children in year 1 and year 2 are on track to achieve KS1 NC objectives.</li> <li>• 60% of children at HCCPA attend an extra-curricular club by the end of the year.</li> <li>• Playground monitoring shows that children are active during lunch and playtime.</li> <li>• Monitoring of timetables shows that daily mile occurs every possible day.</li> <li>• Monitoring of PE lessons shows that the quality of PE teaching is 100% good or better and 50% outstanding.</li> </ul>
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PE and Sports Premium fund 2021-22	£17790
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Intent	Implementation	Staff Lead	Time Frame	Resources	Monitoring	IMPACT Review		
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Key indicator 1: The engagement of all pupils in regular physical activity								
For every child to complete a daily mile activity.	Children will be supervised by class teachers and teaching assistants to complete daily mile activities. Children progress in distance and speed.	Class Teachers	Term 1	15-20 mins of timetabled time	LF	Children have returned after summer and into term 2 being able to complete a mile each day. In PE lessons and after school clubs there is a noticeable improvement in the children's ability to sustain physical activity.  In Reception the children are completing one lap and many are now completing two laps.		

						<p>Children are continuing to complete daily mile activities, which means the children have an additional 15 minutes of exercise each day.</p> <p>Staff voice is that there is mixed impact for the children in terms of progression. Some are enjoying the challenge of improving their times others don't so will walk and not put full effort in.</p> <p>95% of Reception children achieved the ELG for Gross Motor Skills.</p>
Lunch and Play times become about active play	An MDSA is employed to engage and teach the children, in the playground, active playground games.	LF	Term 2	Cost of MDSA's wages and on costs Apprx - £3168	TR	Due to other recruitment priorities was not advertised.
	Have the MUGA available and the ball court for sport related games.	Duty Staff	Term 3	Duty staff Time	LF	<p>This has been a successful strategy with children enjoying the football less accidents because of the assigned area and rotated year groups.</p> <p>This has continued to be a successful strategy. It allows those children who want to, to be able to be competitive and focused on football without disruption.</p>
	Girls have been given Friday as a 'Girl Only Day' for football.	Duty Staff	Term 1	Duty Staff Time	SLT	This has been a successful strategy and has a high level of interest from girls across all years groups.
	Children to have a variety of outside resources to play with and use during play times to encourage active play.	Duty Staff	Term 1 and 4	£500	LF	The children enjoyed the resources and they initiated active play. Durable resources have been purchased, which have led to higher engagement in activities that promote exercise such as skipping and basketball.
To encourage and enable children to experience a broad variety of extra-	Invite specialist sports coaches to provide extra-curricular sports clubs after school. These clubs will change on a termly basis to increase the variety of possible experiences.	LF	Term 1	Timetable Hall and outdoor facilities	LF	<p>Club numbers have been excellent and can be seen below:</p> <p>Football – 40 / 10 PP = 50</p>

curricular activities after school						Dance – 24 / 3 PP = 27 Karate – 24 / 2 PP = 26 Handball – 10 / 3 PP = 13 Hockey – 14 / 7 PP = 21 Gymnastics – 25/ 5 PP = 30 Dodgeball – 23 / 7PP = 30 Netball – 21 / 3PP = 24
	Children entitled to pupil premium have an extracurricular club funded for free.	LF	Termly	Cost covered by Pupil Premium Fund	SLT	Club numbers have been excellent and can be seen below: Football – 40 / 10 PP = 50 Dance – 24 / 3 PP = 27 Karate – 24 / 2 PP = 26 Handball – 10 / 3 PP = 13 Hockey – 14 / 7 PP = 21 Gymnastics – 25/ 5 PP = 30 Dodgeball – 23 / 7PP = 30 Netball – 21 / 3PP = 24

Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Review of curriculum involves a thread of PE, PD and competitive sport.	Invest in a scheme of work to enable quality teaching and planning of PE in KS1 and extend to KS2.	LF	Term 2	Create and Develop £630	LF	PE Hub membership paid for, which includes a scheme of work.  Teachers are delivering higher quality lessons which is leading to greater progress.
	Create a curriculum that complements the specialist PE staff coming into school.	LF	Term 4	Subject leader time cover	LF	The PE lead met with both outside providers and has mapped out a sequenced curriculum with them.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Teaching staff are more effective teachers of PE and Sport	Specialist coaches deliver CPD programme to teachers 3 times a year. This programme includes modelling, team teaching, observing, giving feedback and evaluating performance. Teachers will support during PE lessons for CPD.	LF	Term 6	Cost of Specialist Coaches Is marked below.	TR	Currently, only modelling has happened this term. Teachers have taken more from the invasion game modelling than the dance and early movement modelling.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils						
Children are introduced to a variety of new sports and physical activities.	Specialist dance teacher will attend Hailsham Primary Academy once a week and will teach a year group dance and early movement.	LF	Ongoing	Cost of HD £3200	TR	The children have experienced two genres of dance and have been working through the ISTD and IDTA dance syllabus  The children have experienced three genres of dance and have been working through the ISTD and IDTA dance syllabus
	Specialist Sports Coach (AE) will attend Hailsham Primary Academy twice a week and will teach a year group a different sport each term.	LF	Ongoing	Cost of AE £12600	TR	The children have experienced 12 different sports this year.
After school sports clubs are changed each term so the children have access to a variety of sports.	PE Subject Leader and Specialist sports coach to plot out a year's sports clubs, looking for variety.	LF	Term 2	School facilities and equipment.	LF	A varied sport map has been created and shows that in key stage 1 the children will experience 8 different sports and in key stage 2 they will experience 12.
	Pupil and parent voice taken on school clubs to see what children would like to take part in and what they feel is missing.	CA	Term 3	Share drive questionnaire	LF	Parent voice showed that 97% of parents felt a good variety of clubs were offered. When the parent voice group met parents fed back that all parents feel the variety of clubs is good but it can be hard to get on them. This led to an increase in the number of children able to access the clubs.
Ensure the school is equipped to be able to offer a variety of sports.	PE equipment audit undertaken and plotted against curriculum and clubs to ensure necessary equipment is available.	LF	Term 2	£1000	LF	Audit undertaken and gaps in equipment identified against sports being taught. Term 1 and 2 sports were all fully resourced meant this was not a barrier to learning.  Are fully resourced.

Key Indicator 5: Increased participation in competitive sport

The curriculum will incorporate a thread of competitive sport.	The PE curriculum has competition written into it. Most PE lessons include an element of competitive play.	CTs	Term 4	Class teacher planning time.	TR	Most children have been observed in PE lessons displaying good levels of competition and understand how to win and lose 'well'.  Learning walks have shown that PE lessons, which were observed, all had competitive elements.		
	The curriculum overview has competitive sport written into it.	LF	Term 4	INSET time	TR	Most children have been observed in PE lessons displaying good levels of competition and understand how to win and lose 'well'.  Competition is evident in most aspects of physical activity in the school.		
The children take part in a competitive sports day.	At the end of the year a sports day is completed where the children compete individually and for their school teams.	LF	Term 6	Curriculum time	LF	This is not scheduled until term 6.		
				Total expenditure £17930				