

## PREVENT RISK ASSESSEMENT – EXTREMISM AND RADICALISATION

**Radicalisation** is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

<b>Location:</b>	Hailsham Community College	<b>Risk Assessor:</b>	C. Maxwell
<b>Activity:</b>	Prevention of Extremism and Radicalisation	<b>Date complete:</b>	September 2024

Risk Area	Hazard	Individuals at risk	Risk: Low, Medium, High	Control Measures	Notes/ Additional Controls	Residual Risk: Low, Medium, High
<b>Welfare and Safeguarding</b>	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Students	High	<ul style="list-style-type: none"><li>Designated Safeguarding Lead to have received ‘Prevent’ awareness training and has disseminate the training to staff.</li><li>Contracted staff are made aware of the person to whom</li></ul>	Part of induction procedures.  Online Prevent training.  INSET day training all staff – September.	Low

				<p>concerns are to be reported.</p> <ul style="list-style-type: none"> <li>• Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection &amp; E-safety</li> <li>• Staff have received appropriate training and are familiar with our Child Protection Policy and procedures</li> <li>• Concerns are reported to the DSL/DDSL's via myconcern</li> <li>• Records are held of any referrals with an audit trail being maintained.</li> </ul>		
	Students are radicalised by factors internal or external to the school	Students	Medium	<ul style="list-style-type: none"> <li>• Range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences, which are delivered through PSHE, RE and mentor time</li> <li>• Staff deliver training to help pupils develop</li> </ul>	<p>Prevent assemblies for students (David Law)</p> <p>Prevent online training for staff.</p>	Low

				<p>critical thinking around influence, social media and other on-line safety</p> <ul style="list-style-type: none"> <li>• Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</li> <li>• Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'</li> <li>• Staff are aware of local factor i.e. political views etc. which might have an influence on pupils</li> </ul>		
<b>Curriculum and learning</b>	Students are exposed by college staff or contracted providers to messages supportive of extremism, terrorism or which contradicts British values	Students	Medium	<ul style="list-style-type: none"> <li>• Appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff</li> <li>• Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community</li> </ul>	<p>Smoothwall</p> <p>SENSO</p> <p>Additional end of day monitoring</p>	Low

				<p>cohesion or 'British values'</p> <ul style="list-style-type: none"> <li>• Opportunities to promote 'British values' are clearly identified and are continually being developed within all areas of the curriculum.</li> <li>• Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies</li> <li>• Filters in place, which reduce the risk of pupils being able to access inappropriate information via the school IT system.</li> </ul>		
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	Students and staff	High	<ul style="list-style-type: none"> <li>• Students are taught about respect for other cultures and gain an understanding of community cohesion</li> <li>• Opportunities are created both within the environment and the curriculum to promote our Hailsham Way.</li> <li>• Displays and other literature available in college reflects and</li> </ul>	<p>Assemblies</p> <p>PSHE/SRE lessons</p> <p>Mentor activities</p> <p>Hailsham Way</p>	Low

				<p>encourages diversity and community cohesion</p> <ul style="list-style-type: none"> <li>• Behaviour and Equality policies and information on anti-bullying strategies and preventative measures for dealing with bullying.</li> <li>• Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders.</li> </ul>		
<b>Organistational culture</b>	Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the college (Hailsham Way)	Students and staff	High	<ul style="list-style-type: none"> <li>• Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty</li> <li>• Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school</li> <li>• Recruitment, selection and induction</li> </ul>	Prevent online training for staff	Low

				<p>programmes exist which include reference to the ethos and values of the school</p> <ul style="list-style-type: none"> <li>• Guidance and literature is available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation</li> <li>• A process is in place to identify and develop 'lessons learned' identified either by us or by other organisations/advisers.</li> </ul>		
<b>Visiting speakers/environment</b>	Students/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict British values	Students and Staff	High	<ul style="list-style-type: none"> <li>• Materials to be delivered by external speakers are discussed with the speaker prior to delivery</li> <li>• Visiting speakers are not left alone with students.</li> </ul>	Assemblies and class/group speakers	Low
	Extremist or terrorist related material is displayed within the setting	Students/staff and others	High	<ul style="list-style-type: none"> <li>• The appropriateness and relevance of all materials or literature are considered prior to display</li> <li>• Staff concerns are discussed with the DSL</li> </ul>		Low

				before materials are used <ul style="list-style-type: none"> <li>• Requests for externally provided materials to be displayed are considered and, where appropriate authorised by the Head teachers (Primary/Secondary)</li> </ul>		
<b>ICT and online study</b>	Pupils access extremist or terrorist material whilst using school networks	Students	High	<ul style="list-style-type: none"> <li>• ICT network has appropriate filters which block sites which are deemed to be inappropriate</li> <li>• Parents/Students/Staff AUP</li> <li>• Staff/Students are encouraged to report to any adult any material which leaves them feeling worried or uncomfortable.</li> <li>• Daily SENSO checks completed</li> </ul>	Smoothwall  SENSO  Reviewed regularly	Low
	Online/social media communications relating to extremist or terrorist materials feature the school's branding.	All	High	<ul style="list-style-type: none"> <li>• Only key staff have access to social media accounts.</li> <li>• Firewall software regularly updated to ensure there is no external access from unwanted parties</li> </ul>		Low

	Students access extremist or terrorist materials out of the school setting	Students	High	<ul style="list-style-type: none"> <li>Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line.</li> <li>Information sharing sessions are provided to students, staff and parents/carers on staying safe online.</li> </ul>	Parent communicator Social media  Parent forums/workshops	Low
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<b>Approved:</b>	Mrs N Chamberlain	<b>Signature:</b>	Mrs N Chamberlain	<b>Date:</b>	September 2024
<b>1<sup>st</sup> Review:</b>	Mrs C Maxwell	<b>Signature:</b>	Mrs C Maxwell	<b>Date:</b>	September 2024
<b>2<sup>nd</sup> Review:</b>	Mrs C Maxwell	<b>Signature:</b>	Mrs C Maxwell	<b>Date:</b>	February 2025
<b>3<sup>rd</sup> Review:</b>		<b>Signature:</b>		<b>Date:</b>	