



HAILSHAM COMMUNITY COLLEGE ACADEMY TRUST

'Be the very best you can be'

COLLEGE COMMUNICATOR – TERM 6 2025

Mrs Chamberlain – Head of School (Secondary)

As we approach the end of another incredible school year, I'm thrilled to reflect on the many achievements and special moments that have taken place over the past few weeks. It's been a time full of celebration, talent and community spirit!

We have had a huge focus on reward and recognition throughout this whole year and we have enjoyed so many occasions to celebrate our students' successes and achievements. This term, we have seen our talented students light up the stage with their creativity and passion during the Performing Arts Showcase; it was a night to remember and a true testament to the dedication of our young performers and the Performing Arts staff team who work so hard behind the scenes. We've also celebrated sporting excellence at our reestablished annual Sports Awards Evening, where students were recognised for their commitment, teamwork and outstanding achievements. Sports Day brought the whole school together in a vibrant display of athleticism and school spirit—well done to everyone who took part!

A huge congratulations to our Year 13 and Year 11 students who celebrated the end of their exams in style at the Sixth Form Summer Ball and Year 11 Prom. They were both magical evenings filled with laughter, dancing and well-deserved celebration. We wish them all the very best of luck as they begin their pathways into further education, apprenticeships and employment.



It's been brilliant to see students once again taking part in the Duke of Edinburgh Award. Their resilience and teamwork have been inspiring. A huge thank you goes to Miss Gorman and Miss Price for supporting and guiding our students through this rewarding programme and to Mr Vickers and Mr Maxwell, for joining the team on their recent DofE Expedition.

At the time of writing, we are eagerly looking forward to our two upcoming charity runs in support of *Out of the Blue* and *Charlie's Promise*. These events are a wonderful opportunity for our school community to come together and

make a difference. We are also excited about our rescheduled Honours Evening, where we will celebrate the hard work and achievements of our most dedicated students. Heads of Department and Heads of Year have carefully selected students who have gone above and beyond this year—congratulations to all those being recognised!

Lastly, a big thank you to Miss Newman and Mrs Harris for organising an excellent transition programme for our new cohort of Year 7 students. We can't wait to welcome them in September and begin their journey with us.

Thank you as always, to all our parents and carers for your continued support throughout the year. Your encouragement and involvement make a huge difference in the lives of our students. We wish you all a restful and joyful summer holiday. See you in September!

Mr Redman – Head of School (Primary)

As we reach the end of another fantastic school year, we want to take a moment to reflect on all the joy, growth, and achievements we've shared together. It has truly been a brilliant year, and we couldn't be prouder of our amazing children. Their enthusiasm, resilience, and kindness have shone through in everything they've done.

From the tiniest stars in Pre-School to our confident junior children, every child has contributed to making this year special. We've enjoyed so many memorable events, including the heartwarming Pre-School Christmas Concert, the magical Reception and Year 2 Nativity, the laughs and giggles at the Year 5 camp and the energetic and joyful Sports Days—each one a testament to the children's creativity and spirit.

A huge thank you goes to our incredible PTA, whose tireless efforts have brought so much fun and community spirit to our school. From the festive Christmas Disco to the delicious Easter Bake Sale, the exciting Wonka Bars, and the ever-popular September Summer Fete, your support has made a real difference. We are so grateful for everything you do!

Looking ahead, we are filled with excitement for the year to come. September 2025 marks a truly special milestone for us—we will finally become a full primary school, with children from Pre-School all the way to Year 6. After six years of growth and development, this is a moment of great pride and anticipation for our whole school community. We will also be a new school as we become Hailsham Academy, part of MARK Academy Trust, and we look forward to the support and collaborative work which comes from being part of a bigger Education Trust.

Thank you once again for your continued support, encouragement, and partnership. We wish you all an enjoyable summer break, and we can't wait to welcome everyone back for another fantastic year in September.

Sports Awards Evening – Mr Wilkinson

After a seven-year absence, the Sports Awards Evening made a triumphant return on Monday 23rd June, and what a night it was! Held at the Hailsham Pavilion, the event welcomed 88 students and parents to celebrate the outstanding sporting achievements of our students.



We were honoured to have six local sponsors join us to present awards and support the return of this special evening:

Play Sport, E & P Plumbing & Heating, Stevens & Carter, Link Football Coaching, The Royal Indian and Kaebo Graphics.

A heartfelt thank you to these businesses for their incredible generosity and community spirit; your support has helped reignite a proud tradition. A special shoutout goes to Sweethearts, a local company who truly transformed the venue with their stunning decorations; your work made the night even more memorable.

Congratulations to all our nominees and winners! Your hard work, commitment, and passion for sport shone brightly. We are so proud of the dedication and joy you bring to competitive sport here at Hailsham Community College.

And finally, a big thank you to Harry from Year 11 for being our official photographer! You managed to perfectly capture the energy and emotion of the night, the photos look amazing!

Here's to many more years of sporting excellence. Keep up the fantastic work - you inspire us all!



Photo Challenge – Miss Gorman

Throughout this year we have run a monthly photo challenge with staff and students voting for their favourite pictures. A huge well done to everyone that got involved!

Here's a look back at our favourite photos.



Year Group Updates

Pre School – Mrs Claydon

This term's topic has been all about what makes a story and Fairytales. Our key text books this term have been The Three Billy Goats Gruff and Each Peach Pear Plum.

We have loved creating our own bridges and testing our ideas by seeing if our bridges are stable. We have role-played the story The Three Billy Goats Gruff and taking on a role through the story. We have been reading the story and the children have been great at retelling the story independently and filling in missing phrases.



We have also explored the story The Three Little Pigs and really enjoyed it, the children have shown great involvement and loved building the different houses and reading the story. We have used playdough to create the Three Little Pigs. We have created our own big houses and enjoyed painting them before using them to role-play the story.



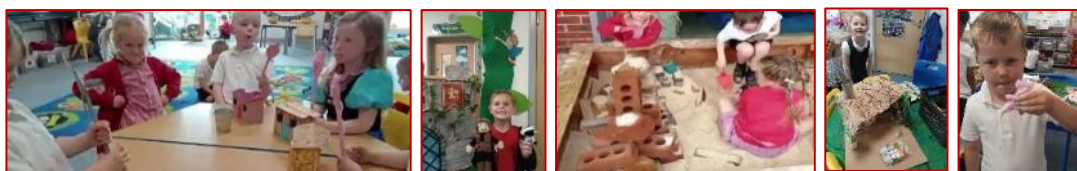
It has been a busy but fun last term with the Turtles and we have all loved exploring a variety of stories together. Some of our Turtles will be moving up to school in September. It has been a pleasure teaching and watching them grow. They are all ready for school and all of us in preschool wish them the very best as they start in reception.

Reception – Mrs Chapman and Miss Payne

This term in reception we have been wondering what makes a story. We started off the term by reading Goldilocks and Three Bears. The children took on the role of Goldilocks and wrote sorry letters to Baby Bear apologising for the naughty things that Goldilocks did! We also tasted some different flavoured porridge! Golden syrup was the most popular flavour in both classes.



Next we read The Three Little Pigs. The children all took part in a science experiment called 'The Huff and Puff Test'. The children had a selection of different materials and had to decide whether or not it would be a good material to build a house out of. The children then took on the role of the Big Bad Wolf and tried to blow the materials across the table. We discovered that stones would be a good material to make a house out of, but feathers wouldn't be!! The children also constructed houses out of lots of different materials, and made pigs out of modelling clay.



Continuing with the Big Bad Wolf, our next story was Little Red Riding Hood. The children created a character description of the Big Bad Wolf and then made 'Wanted' posters. We used this story as an opportunity to discuss 'Stranger Danger' with the children and revisit our previous discussions about trusted adults.

Our key text this term is 'The Little Red Hen'. The children learnt to retell the text using a story map and actions. We also learnt a rap to retell the story! The children all made their own bread rolls and wrote instructions based on their own experiences. We tasted some different breads from around the world – pitta, bagels, brioche and malt loaf. Many children had never tasted malt loaf and were surprised that they enjoyed it!



For a special treat, we had a visit from a local theatre company who put on a performance of The Gingerbread Man. We thoroughly enjoyed the visit and got involved with the songs and actions.

Finally, we read The Three Billy Goats Gruff. The children enjoyed acting out the story and making bridges out of different materials for the goats to cross.



This term was also our first competitive sports day. The children took part in all of the different events and showed real sportsmanship. We were very proud of them!



We have had a fantastic year in Reception and we wish all of the children a successful transition into year 1!

Year 1 – Mrs Sweet and Miss Hamilton

Maths



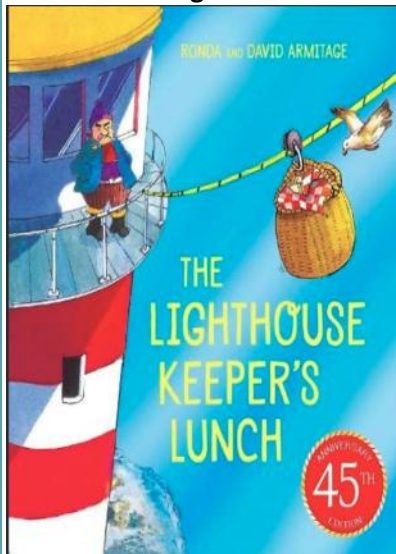
This term in Maths, we have been learning about money. The children have been recognising and naming different coins and notes, including 1p, 2p, 5p, 10p, 20p, 50p, £1, £2, and £5 and £10 notes. They have been learning to understand the value of each coin and note, and that the size or colour does not always match its worth.

History



In History we have been learning about castles. We have explored artefacts, the parts of a castle and learned about how they changed over time. The children even got to make their own castle from 'junk modelling' materials.

English



In English, we have been creating our own stories based on *The Lighthouse Keeper's Lunch*. The children explored the structure of the original story, discussed the characters and setting, and identified the problem and solution. Using this as inspiration, they planned and wrote their own versions.

PE

On Monday the 7th July we took part in Race for Life.



Science



In Science, we have been learning about different types of leaves and how to identify them by their shapes, sizes, and textures. To link our learning with creativity, we used the leaves to create beautiful leaf art.



Year 2 – Mr Cotton and Mrs Cottingham

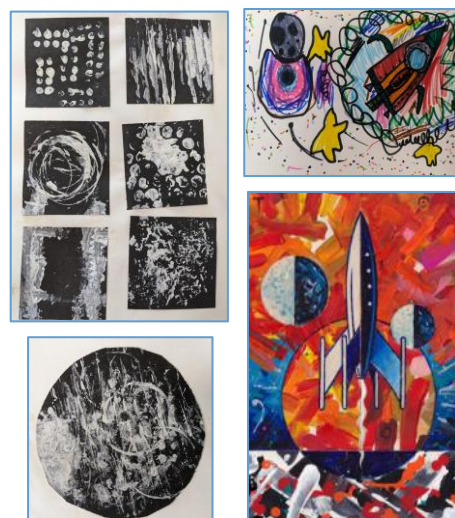
The Space Race

This term, the children have been fascinated by our history topic as we explored the thrilling events of the Space Race. Guided by our curiosity question, *'Who won the Space Race?'*, the children have uncovered key events, people, and achievements that shaped this historic period. Through rich class discussions and activities, we have explored the timeline of space exploration, the competition between the USA and the USSR, and the incredible achievements of astronauts. The children have used a range of historical sources to answer questions and draw conclusions about the significance of these events.



A highlight of the term was our exciting trip to Herstmonceux Science Centre, where the children had the opportunity to bring their learning to life. They took part in a wide range of hands-on experiments and interactive exhibits, deepening their understanding of scientific concepts in a fun and engaging way. One of the most memorable moments was a live science demonstration where the children saw a simulation of how a gas fuel tank works. They also learned about the essential equipment astronauts need to survive during their missions, including space suits and oxygen supplies. The visit was a wonderful way to enhance the children's learning and spark their curiosity about the world beyond Earth.

As artists, the children have been studying the work of Peter Thorpe, a contemporary artist known for his bold, abstract space-themed art. Inspired by his unique style, the children created their own stunning masterpieces using a variety of printing techniques, including block printing, monoprinting, and stamping. They experimented with colour, shape, and composition to produce vibrant, dynamic images that reflect the excitement and energy of space exploration. The final pieces are truly eye-catching and a testament to the children's creativity and growing confidence as artists.



Year 3 – Mr Brown and Mrs Manley

Term 6 has been a wonderful term in Year 3. The children have continued to work hard through assessments and heatwaves to continue to do us all proud. Our focus this term was 'Rainforests' and the children have completed a variety of different pieces of work linked to this. We have explored different rainforest animals, where the rainforests are around the world and even created our own weather reports for different rainforests which we performed at the front of the class.

During Design and Technology, we have been learning about sewing. We explored different materials and thought about why objects are made using different materials. We then started practising different techniques such as over stitch and cross stitch to get our fingers ready for our final project. Finally, using the design we drew, we sewed together material and filled it with stuffing to create our very own rainforest animal soft toy.



This term we have been learning about plants in Science. We have conducted experiments in what a plant needs by planting control plants and then planting others that are missing one of the needs of a plant. We have enjoyed seeing some grow and discussing why some of them have not grown.

We have also looked at water transportation in a plant by putting celery into coloured water and seeing it move up the celery using capillary action.



During PE we have been practising our cricket and rounders skills. The children have enjoyed the weather and further developing skills with hand-eye coordination and team work. The children have all been engaging well and showing support for each other to achieve.

Year 4 – Miss Godfrey, Mrs Brown and Miss Ogg

What a very busy and fun end to Year 4! We are so proud of what all the children have achieved.

This term in Geography, we have been learning all about trade, with a particular focus on importing and exporting. The children explored why trade is essential in our everyday lives, examining how different countries rely on each other for goods and services. We also took a look back through history to understand how trade developed over time, from ancient trading routes to the global trade networks we rely on today. Through discussions, activities and real-world examples, the children gained a deeper understanding of how trade shapes our world and connects us with people and places across the globe.

Trade is the process of importing and exporting goods to another country.
Export → selling goods or services to another country.
Import → buying goods or services from another country.

Import	Export
Fruit / Spain	Cars / Germany
Clothing / China	Financial services / teaching
Cocoa beans / Colombia / Ecuador / Brazil	Medicine /
Fish / Iceland	Airplane parts /
Cars / Germany	Gold /
Oil / Norway / USA	

In Maths this term, we have been exploring shapes, with a focus on identifying and classifying different types of triangles, quadrilaterals, and polygons. We also learned about angles and how to recognise them in various shapes. We have also been developing our understanding of statistics by interpreting and drawing a range of graphs, including line graphs and using them to represent and analyse data.

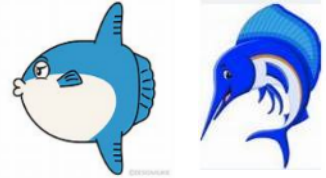
In English we have been diving into the wonderful world of storytelling, with a special focus on using speech punctuation accurately. Two much-loved texts, *Pesky Rat* by Lauren Child and *Fly, Eagle, Fly* by Christopher Gregorowski, have



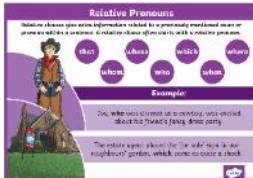
inspired thoughtful discussion, lively writing and lots of creativity.

The children particularly enjoyed crafting their own imaginative stories, applying all the key writing skills they've developed throughout the year. From exciting dialogue to vivid descriptions, it's been a joy to see their confidence and flair for writing grow.

Year 5 – Mrs Butler, Mrs Daines and Miss Piggott

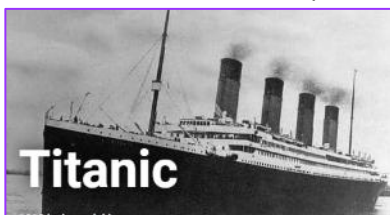


As we approach the end of the final term, it is a good time to reflect on some of the fantastic learning we have been getting up to in Year 5.



In English, we have been concentrating on using relative clauses, rich and precise language and parenthesis within our fiction and non fiction writing. We have written about a rainforest setting and then used the book 'The Day the Crayons Quit' to write letters, improving the language choices to make the letters more interesting using precise and interesting vocabulary.

In Maths, we have been exploring graphs, using decimals, knowing how to add and subtract decimals with different decimal places and explored negative numbers and volume.



In History, we have been learning about the Titanic. We have looked at how and why the Titanic sank and questioned whether this disaster could have been avoided.



We have also had a lot of fun this term! We had our Year 5 camp sleep over, which was a lot of fun and went quickly with all children being very well behaved.

We had Sports Day which saw a lot of fierce competition.



The Year 5s competed in a football tournament, coming second overall. We finished off the term with Race for Life, a Library trip and Bough Beech trip, all of which made a brilliant end to a very busy term.





SAVE THE DATES



HAILSHAM ACADEMY

2025 OPEN EVENTS

SECONDARY PHASE
OPEN DAY

(Open to all)

Saturday 4 October

9:30am - 12:30pm

YEAR 6 OPEN
MORNING TOURS

(Bookings open in September)

6 - 10 October

9:30am - 10:45am

Register your interest at www.hccat.net

 **MARK**
Education
Trust

Mr Morgans – Head of Year 7

I cannot believe we are nearly at the end of the academic year! Year 7 has flown by in a flash! Term 6 has been another successful term for the year group with so much going on. It doesn't seem that long ago that we were welcoming them in for their transition days and now they are almost in Year 8! We continue to be proud of them and it has been lovely celebrating their successes with them again this term. Well done to those nominated for the Sports Awards and Honours Evening and huge congratulations to those that enjoyed their Silver, Gold and Platinum Awards in Term 6 – you are all amazing! The behaviour ratio for the whole year is 90% and the year group have amassed over 150,000 reward points!

Attendance

Attendance is so important to education and continues to be a focus daily during mentor and celebrated weekly during assembly. Unfortunately, Year 7 attendance has dropped considerably this term - at the time of writing Year 7 have 91.4% attendance for the academic year. Essentially this can be interpreted by saying that every student in the year group has a day off school once a fortnight (which isn't the case of course but how the data breaks down). There is so much research that demonstrates the impact of attendance on student outcomes.

Thank you for your continued support in ensuring your son/daughter is in school unless they are genuinely too unwell to attend. It does, and will, help them so much with their learning! Let's hope we can hit the ground running in September and keep that percentage much higher all year.

A massive well done to the following 22 students who have 100% attendance all year (at the time of writing):

Louisa	7H	Hadley	7C
Sophia	7E	Isabelle	7I
Jacob	7B	Harry	7A
Elsie	7C	Isaac	7I
Jasmine	7G	Florie	7H
Mia	7B	Oliver	7B
Kayden	7F	Max	7H
Morgan	7G	Samuel	7D
Maisy	7C	Megan	7H
Jack	7F	Finley	7I
Alessandro	7C	Emma	7A

Rewards

We have continued to focus on rewards and positives and it has been so nice to see students recognised and celebrated throughout the term and the year overall. I was a very proud Head of Year seeing them recognised for their brilliance at the Sports Awards, at Honours Evening and with their Silver, Gold and Platinum Awards. They should all be very proud of themselves and I look forward to seeing how much they smash Year 8!



A massive well done to the following students who, at the time of writing, have achieved the most positive points since September:

Isabelle	7I	1589
Lacey	7C	1501
Avryl	7B	1436
Jamie	7I	1371
Jack	7F	1268
Millie	7D	1247
Benjamin	7F	1226
Aaryan	7D	1201
Emmanuel	7D	1196
Harry	7A	1176
Erin	7H	1170
Harry	7E	1168
Ruby	7A	1165
Quinn	7C	1103
Daisy	7I	1088
Annmary	7H	1083
Connor	7G	1078
Joey	7H	1072
Bella	7E	1059
Isaac	7I	1056



Online Conduct

With the holidays imminent can I please take the opportunity again to remind parents/carers that they are responsible for their child's conduct online and should regularly be checking their phones. Please see the below age restrictions. A student shouldn't have the apps if they are below this age:

App	Minimum age to use app
WhatsApp	13
Snapchat	13
Facebook	13
Instagram	13
TikTok	13

There are also parental controls that you can use. Please see link below:

[Use Parental Controls to Keep Your Child Safe | NSPCC](#)

Term 6 has been another really positive term for Year 7. As we head into Year 8 we will work together with students, staff and parents/carers to ensure we can hit the ground running in September. The year group are an amazing group of students and I am privileged to be able to work with them every day! It's been a fantastic start to their time here at HCC. I am sure I will see some of you throughout the summer but I wish you all the best and I hope you have a great six weeks! See you in September!

Miss Newman – Head of Year 8

As always, a huge thank you to all of our amazing parents and carers for their support this term. It is not lost on me what a tough job parenting teenagers is, and everything is made so much easier for us when we have full support from home. The vast majority of students in my year group get everything right, every day, and I know this doesn't happen without your support.

I am always so impressed with how many achievement points my year group receives on a daily basis, and as a result there are so many students to celebrate as they hit their silver and gold awards. Details are as follows for the final trips of this year:

Gold Award Bowling Trip – Monday 14th July

Silver Award Cinema Trip – Friday 18th July

Certificates and badges will be handed out in the last assembly of term. We also have our first Honours Evening to look forward to on Wednesday 16th July 6pm-7:15pm. I cannot wait to celebrate all of the students who have been specifically chosen by their subject teachers, and of course to give out the prestigious Headteacher Award and Our Hailsham Way Award.

Last term I appointed 50 student ambassadors for help with the transition process for this academic year and next. We did four training sessions looking at how to communicate with parents/carers and how to support Year 6 students. I cannot tell you how proud I have been of all 50 of them! They have done so many things already – parent tours of the school, meeting and greeting at intake evening, primary school visits and running the HCCPA Race for Life event. Not to mention the incredible support they gave on the transition days where many of them came in even though the school was closed to all but Year 6. There are many more opportunities coming their way next academic year!



As ever we have been incredibly successful in sports events. Our Year 8 team came 4th out of 12 local secondary schools in the Town Sports athletics competition. A special mention to Amy, who set a new 100m girls record in Year 8 of 12.71s! This record had not been broken since 2017! Amy also won all three of her individual events (100m, Long Jump and Triple Jump).

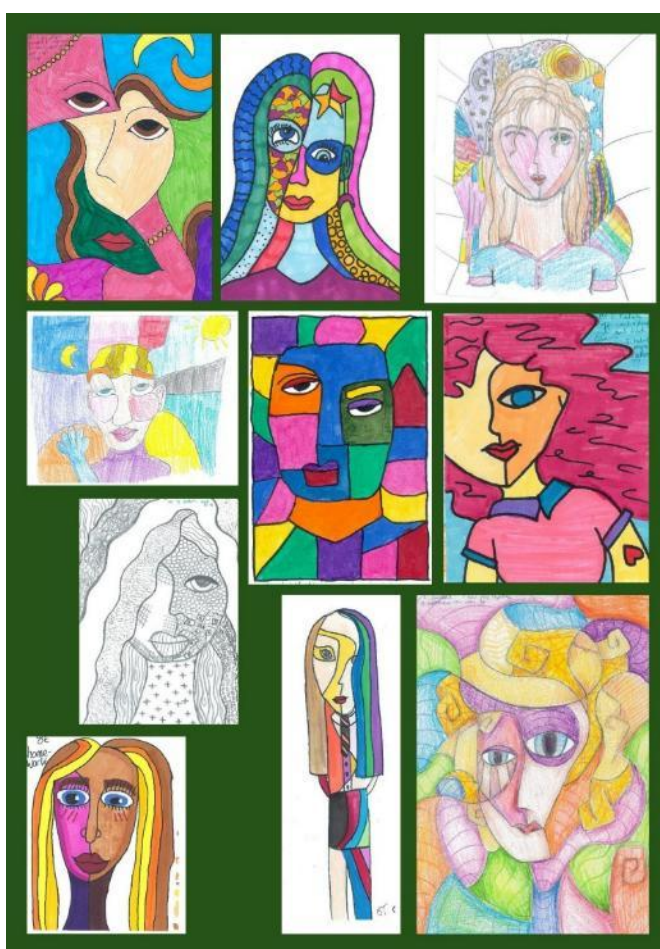


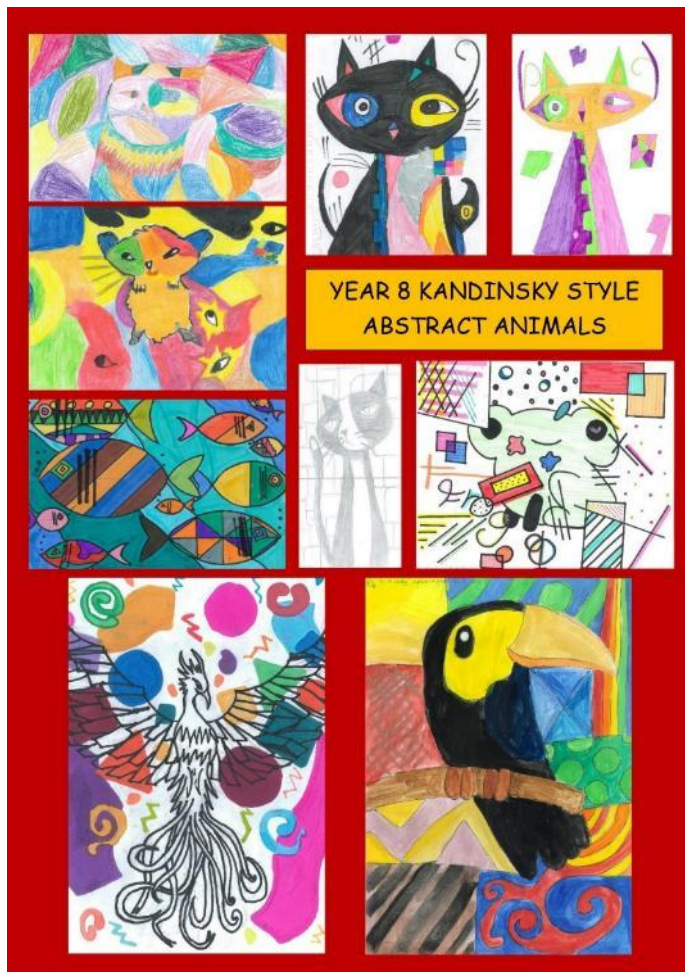
In addition to this we have two tennis superstars who have been competing in the Road to Wimbledon competition! The students actually ended up playing each other in the finals of the local stages! They normally play doubles together but in this competition they played against each other! We are so proud of both of them!

We are really looking forward to the final sports events of the year – Sports Day on 10th July and the charity runs – Into the Blue Run for the boys on Wednesday 16th July and the Charlie's Promise Run on Thursday 17th July.

This will be my final newsletter to you as Head of Year 8. As you know, Mr Thornton will be taking over from September whilst I take on my new role as permanent Head of Year 7 and Transition. As much as I am excited for this new role, I will be extremely sad to not be your child's Head of Year going forwards. They are an incredible group of students and I will keep a keen eye on how they get on as they move through the school.

As always, if you have any questions or concerns about anything school related, please do reach out to your child's mentor as your first port of call. However if you would like to contact me directly about anything, please email newmanr@hccat.net or if you would like to contact Mr Thornton, please email thorntoni@hccat.net





Mr Vickers – Head of Year 9

A Triumphant Return for the Sports Awards Evening

After a seven-year absence, the Sports Awards Evening made a triumphant return – and what a night it was! Among the many highlights of the night were the Year 9 Sports Person Awards, proudly awarded to **Storm** and **Lexi**, who have both demonstrated incredible passion and performance in their respective sports. The pinnacle of the evening was the presentation of the **Overall Sports Performer Award** for the entire college, which went to the immensely talented **Ben** – a true role model and inspiration to his peers.

Congratulations to all the nominees and winners and thank you to everyone who helped make the evening such a memorable celebration. We look forward to building on this success and continuing to champion the sporting spirit within our school community.

This is a poem written by Anna in Year 8. It was written in her English as an Additional Language lesson, following a reading of Island Man by John Agard, and a discussion about identity in class.

Malinka Anna vs Veliky Anna by Anna (8G)

Morning
And malinka Anna wakes up
To the sound of mewing kittens
Outside the garage
In her head
Still a chance that it is not time to wake up

Malinka Anna smells something
From the kitchen
It is pancakes with milk and honey
Windows open and you smell
Scent of warm fresh hay
Juicy taste of red cherries
Picked sitting in a tree
And smelling sweet pink peonies

Catching soft squawking chickens
To put them to sleep
Inside the house see your
Bed with small kittens feels a love to you
You fall on the bed and...

You open your eyes and see
A poster of actors Damon and Klaus
Which stare at you from the wall

In your head
Still have a question about what is real
Hearing your cat calling you out of the room
But you don't hear anything
Just the feeling of the midnight fluffy wall
Behind your back

A few moments later
You understand that
Lovely, comfort and loveliest place
Was just a dream

Veliky Anna picked up a
Circle of gold earrings
Which always will
Remind me of бабушка

Which gives me the best
Time of malinka Anna

End of Year 9

As Year 9 draws to a close, it's a perfect moment to pause and reflect on everything you've achieved this year. You've grown not just academically, but also personally — building resilience, discovering new interests, and taking steps toward becoming a more independent learner.

This year has been particularly important as it marks the end of Key Stage 3. You've explored a wide range of subjects and with your GCSE options now chosen, you're about to embark on an exciting new chapter of your education. These choices represent your first real steps in shaping your own academic pathway — a journey that will lead to even greater challenges and opportunities.

Starting your GCSEs in September is a big step, and one that brings more responsibility, but also more reward. You'll be diving deeper into subjects that interest you and developing the skills that will carry you through the next stage of school and beyond.

We're incredibly proud of the maturity and determination you've shown this year, and we know you're ready for what lies ahead. Use the summer to rest, recharge and prepare for the exciting journey into Key Stage 4.

Duke of Edinburgh's Award

Expedition section complete!



A huge well done to our DofE Bronze Award students who completed their qualifying expedition in June. Unlike the training and practice expedition the weather was unsettled but to everyone's relief they got themselves to the campsite and their tents up before the heavy downpour!



All students overcame personal challenges as they spent two days hiking with an overnight camp.

Day One

The students were dropped off at Devil's Dyke with full rucksacks ready for the day's hike. The three teams used their map and compass skills to find their way to Parkwood Campsite

where they pitched their tents before hiding from the heavy rain and then cooking dinner. Thankfully the rainfall didn't last and students were able to play in the woodland building a huge den before toasting marshmallows to end the evening.

Day Two

After their overnight camp the teams worked together to cook breakfast on their Trangia stoves, take down their soggy, muddy tents and pack everything back into their rucksacks. With smiles on their faces, the sun shone and the teams found their way to Jack and Jill Windmills in Hassocks in time to meet their parents.

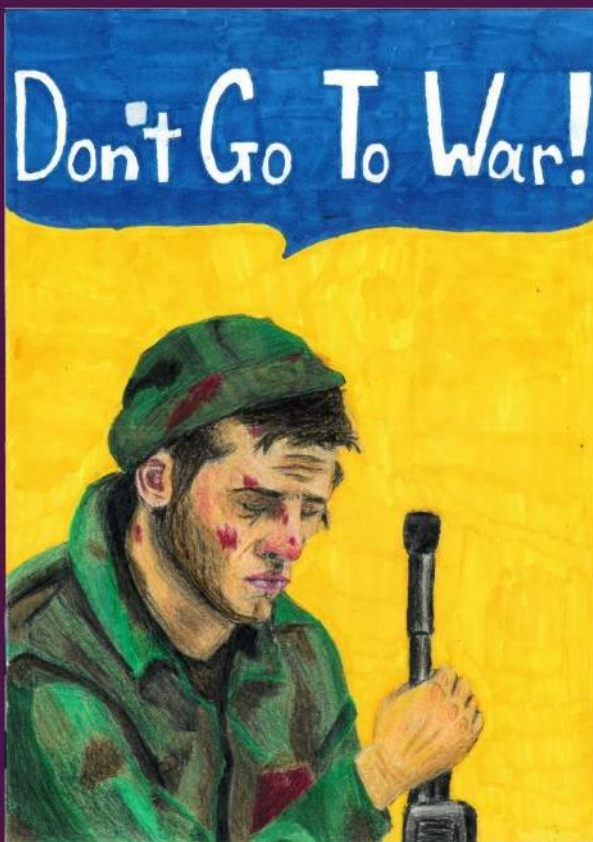
They did themselves and HCC proud!



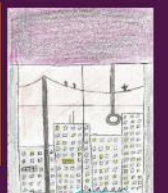
YEAR 9 MIXED MEDIA
AND COLLAGE CD
DESIGNS.



YEAR 9 RESPONSES TO PICASSO'S
GUERNICA PAINTING, AND
PHILIP GUSTON'S WORK.



YEAR 9
EXPRESSING AN
ISSUE,
IMPORTANT TOPIC
OR PROBLEM IN
SOCIETY.



Miss Southall – Head of Year 10

Great year of success for year 10!

Massive well done to the following students who have hit Platinum award. They have received a lunch at Rustico with Heads of Years and the Standards Team to celebrate their hard work and achievements.

Khadija	Danielle
Owen	Tilly
Levin	Katie
Evie	Hazel
Callum	Jake

There will be a final end of year celebration assembly to acknowledge the successes of the students, including those who have been awarded Gold, Silver and Bronze awards.

Taster days:

Term 6 has had a focus around post 16 options where students had a week learning about different types of qualifications, colleges, sixth forms and apprenticeships and what pathways/ vocations these could offer to them. Students have been encouraged to attend taster days at local colleges and sixth forms to get a feel for what options they may want to take post 16.

In Year 11 we will continue looking at post 16 options along with the careers team who will be able to support on a more 1-1 basis. If you know your son/daughter would benefit from speaking with the careers team, please let Miss Southall or Mrs Bartley know.

June Mocks:

Year 10 have completed their first set of Mocks and were incredible. Students received an assembly prior to their mocks to talk about the rules and regulations that are put in place by the exam board and what could happen if they were broken. We feel it's important for students to experience how the 'real GCSEs' take place to get students used to the protocol. Students were given external invigilators to complete the mocks and were sat in exam conditions.

Year 10s conducted themselves amazingly and our invigilators commented on how well students had approached the experience.

Mentor Structure for next year.

The year team has been working closely with the KS4 team around how we can support students moving into Year 11 and ensuring that they are receiving maximum support to ensure progress. Mentor time will look different in Year 11 as they will be attending coaching sessions with individual subject teachers.

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Coaching Session	Coaching session	Coaching session	Post 16/ PSHE/ UCAS applications

The data from the June mock results will determine which subject area they will be focussing on during Term 1 and Term 2. Students will have 25 minute mini coaching sessions which will focus on exam-style questions, revision techniques within their subject area, recapping key topics and opportunities to finish off coursework.

This was announced to students in assembly and was greatly received. As a year team we are passionate about ensuring all students leave HCC with a great set of GCSE results to allow them to be successful in their future journeys.

We have seen so much progress over the year both pastorally and academically, and we are super proud of the young adults they are becoming! We are very excited to welcome the new Years 11s back in September for their final year!

Year 11 – Mr Thornton

A Fond Farewell to Year 11 – Wishing you all the best for the summer ahead

As the academic year draws to a close, we want to take a moment to reflect on an extraordinary journey and offer our heartfelt congratulations to our wonderful Year 11 students.

This year, you showed remarkable determination, maturity and resilience. Your focus and dedication during the exam season were truly inspiring, and every one of you should feel proud of what you've achieved. We know how much effort went into preparing for your GCSEs, and we hope you are now enjoying a well-deserved break.

We also had the pleasure of celebrating with you at two very special events — the Leavers' Assembly and the Year 11 Prom. Both were filled with laughter, joy and just a few happy tears. The Leavers' Assembly was a perfect chance to reflect on shared memories and mark the end of this important chapter. We all know this cohort has been on a real rollercoaster journey during their time at Hailsham Community College, being arguably our most affected year group during the Covid pandemic.



What a night the Prom was! You all looked fantastic, and it was lovely to see you celebrating together after months of hard work.

Now, as you move on to the next exciting stage of your journey — whether it's college, an apprenticeship, or something entirely different — we want you to know how proud we are of each and every one of you.

We wish you a relaxing, fun and safe summer, and we'll be thinking of you on GCSE results day in August. Whatever the outcome, remember: your future is full of possibilities, and this is just the beginning.

Goodbye, good luck and thank you!

Sixth Form – Mr Lambert

We said farewell to our Year 13s with our Sixth Form Summer Ball held on a beautiful June evening at Horam Manor Farm. For many, it was the culmination of a seven year journey at the College and a chance to celebrate their achievements and the friendships they've made. Whether it's Wes on his AirMac in the Study Room, Lizzie putting in the hours after College in the IT suite or James staying behind to continue the Law debates with Mr Miller, this year group have been committed and hard working throughout a turbulent period and deserve recognition for their excellent attitude. More importantly, they are a terrific group of people who will be sorely missed. Good luck!



Year 12 enjoyed a varied and enlightening work experience week, which saw the entire year group dive headlong into a taste of different careers. From supporting youth climbing sessions at Ordinary Climbers to working in the Finance department of local business BeValued, students immersed themselves in the different demands of their placements. Hailsham Sixth Form students worked in veterinary, astronomy, sports, retail, sales, law and education. As I write, I am about to visit a placement at Ka-Zoo Exotics, an exotic pet business run by a former HCC student. Year 12 have been brilliant, immersing themselves in their roles, learning new skills and even securing summer jobs. Thank you to all the local employers who offered our students such exciting opportunities.



The Sixth Form has been a blissful refuge from the heat this term, with the Sixth Form block dotted with groups of Year 12s revising for their mocks or socialising in the Common Room. Following our recent Sixth Form student survey, the Sixth Form team has been continuing to improve the Sixth Form block. As well as a gardening working party to keep our outdoor Quad in ship shape, we've also had new art go up in the Common Room and new additions to the Sixth Form library and the board game collection. The student leadership team are already looking to next year, helping to put together a 'surviving and thriving at university' course including sessions on managing finances, being a great flat mate and cooking on a budget. We end the year with our annual UCAS Day, where Year 12 will begin their university applications and hear top tips from experts and former students. Have a great summer!

Warhammer World Success – Mr Jackson



On Friday 11th July, three of our students travelled to Nottingham in order to take part in the Warhammer Alliance Age of Sigmar finals at Warhammer World. Warhammer is a strategy battle game that sees players command armies of miniatures against an opponent and try to secure objectives on a battlefield, using dice to represent the odds in combat. These models also have to be built and painted first so it really is a hobby covering many areas.

Our finals were part of the Age of Sigmar version of the game which takes place in the setting of the Mortal Realms and sees fantasy themed armies of Elves, Orcs, Giants and Skeletons battle for supremacy.

Across three games against various opponents our students managed to win multiple hard fought games to put our school highest on points overall. One student even won the “most sporting player” award, which was excellent. We all also had time to view the extensive exhibition which features displays that are over 10ft high and shows the history of this more than 40 year old game.

Mr Scott was also a hero on the day by stepping in to solve the problem of an odd number of competitors. He made sure those students from other schools did not have a wasted journey and gave them both a good game and a lesson in tactics. He even won an award for best teacher, presented to him by Warhammer TV presenter Nick Bayton!



Update from the SEND Team

Transition

Term 6 can be a difficult time for some learners with upcoming transition, whether it's starting or leaving a school, or changing year groups and teachers.

BBC Bitesize has produced a 'parent toolkit' to help young people and their parents with the change to secondary school. Search 'Starting Secondary School BBC', or click on the below image for more information.

Advice for parents



Back to secondary school: How Bitesize can help parents



Supporting a child moving to secondary school with Dr Radha



Starting secondary school with Special Educational Needs (SEN)



Parental survival guide & cheat sheet

Exam Access Arrangements

With exam season over, the SEND team are working closely with teachers who have been overseeing mock exams for Year 10. We will be reviewing access arrangements for students who need additional support based on evidence sent to us from class teachers ready for next year's GCSEs. If you believe your child needs additional arrangements for exams, please talk to their mentor in the first instance.



News from the Autism Facility

It's been a busy term where we've said...

...Goodbye and Goodluck!

GCSE exams are complete, Prom is over and the long summer has begun for our Year 11 student. We will miss him lots and wish him all the best for his next journey at college where he has secured himself a place on a Games Development course.

And then...

...Hello and Welcome to our future Year 7!

Our transition programme is fully underway with additional taster sessions alongside our whole school transition days. It has been lovely to get to know our new facility student and all the other Year 6s who will be joining Hailsham Academy in September.

Year 10 have been thinking about their futures with mock exams and college visits. It has been a pleasure to accompany the students on a variety of Year 10 Taster Day events at local colleges. The students have trialled a range of courses from Engineering and mechanics to English Literature and Media Studies. These visits are vital in helping them make decisions about their next steps in the Autumn Term.

Forest School is always popular and our **Year 7, 8 and 9** students have been enjoying their weekly session. This term's activities have included charcoal painting, making nature mandala figures, trimming hedges for a new walkway, digging the vegetable beds, refreshing their axe workshop skills and of course a range of games and sensory play to develop team work skills.



proud

I'd like to say a HUGE well done to all of the facility students who have received awards this year. It's been fantastic to see so many of their names on the lists for the Silver and Gold reward trips.

Knockhatch

On Tuesday 8 July forty students supported by our Learning HUB and specialist Autism Facility spent the day at Knockhatch where a brilliant day was had by all!



As well as being a lot of fun, this trip provides students with opportunities to spend time with their school friends outside of school. We really enjoy watching them try things out of their comfort zone together and using the skills they have learnt in their intervention sessions in real life situations.

The new waterslides were a hit with both students and staff as screams of excitement echoed around the park!



Coping with Change: How I can help my child?

Going through change can be scary or challenging, but sometimes it's just the small things that can make a difference. Click on the picture below to explore some top tips from Young Minds to support at this time of year.



Transitions, whether they are between year groups, key stages or schools, or even moving back to mainstream lessons, can be a stressful time for children as they get used to new routines, new adults, new friends and new surroundings.

Starting conversations with your child and finding out how they feel about the transition is a great start. Asking them what they are looking forward to, what they will miss, thinking about what they enjoy doing and what they find difficult are all ways of helping your child get ready and make the best possible transition. Click on the below resources that might help you to support your child.



Have you used the CLASS+ support line?

Class+ works across East Sussex supporting families of young people with autism.

It offers a weekly advice line, signposting, support groups, training for parents and short pieces of home based support for school aged children.

Class + regularly offer sessions for parents and carers of an autistic child or a child who is on the autism pathway.

This allows them to:

- Listen,
- Share questions,
- Share ideas, and
- Share experiences with other parents and carers.



You do not need to book these events, you just need to turn up. For the most recent coffee morning dates, click here:

[Activities and Events | East Sussex Local Offer](#)

Young SEND Ambassadors

The East Sussex SEND Child and Young Person Participation team are looking for young people across the county to represent everything SEND; to have a voice to improve services.

This is a fantastic chance for our students to shout loud and proud and make a real difference for lots of people.

The SEND CYP Participation team regularly come into school to work with students. Please get in touch with the HCC SEND team to find out more.





Soundworks Music Workshops

Once again, Soundworks are offering free after school music workshops. They are currently recruiting students for an 11-16yr group to run from September 2025.

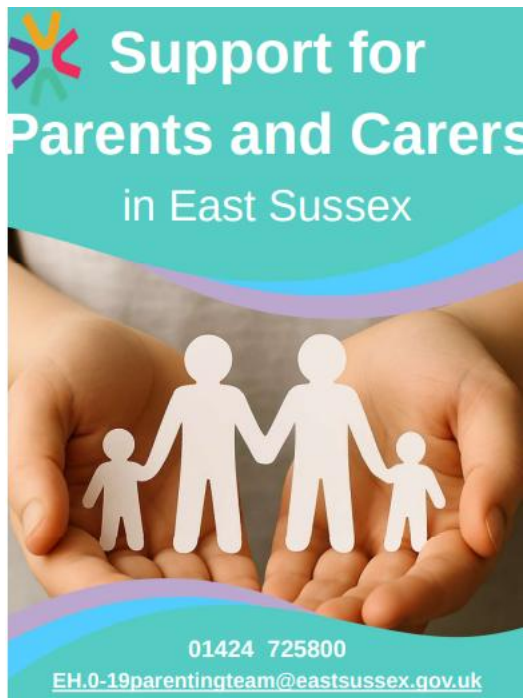
The sessions will take place at the Hailsham Family Hub, Hailsham East Community Centre, Vega Close, BN27 2JZ.

As part of the programme, Soundworks are looking to offer paid opportunities for young people up to age 25 to assist in the delivery of these sessions to primary age students.

For more information, please contact sam@lifesize.org.uk or visit their Facebook page here: <https://www.facebook.com/lifesizecic>.



Click on the logo to access the ESCC Local Offer. This is statutory guidance for parents and carers about what is available for children and young people with Special Educational Needs and Disabilities (SEND), and their families. It also offers a SEND specific directory listing local and online services in East Sussex.



The Parenting Team –

East Sussex Family Hubs

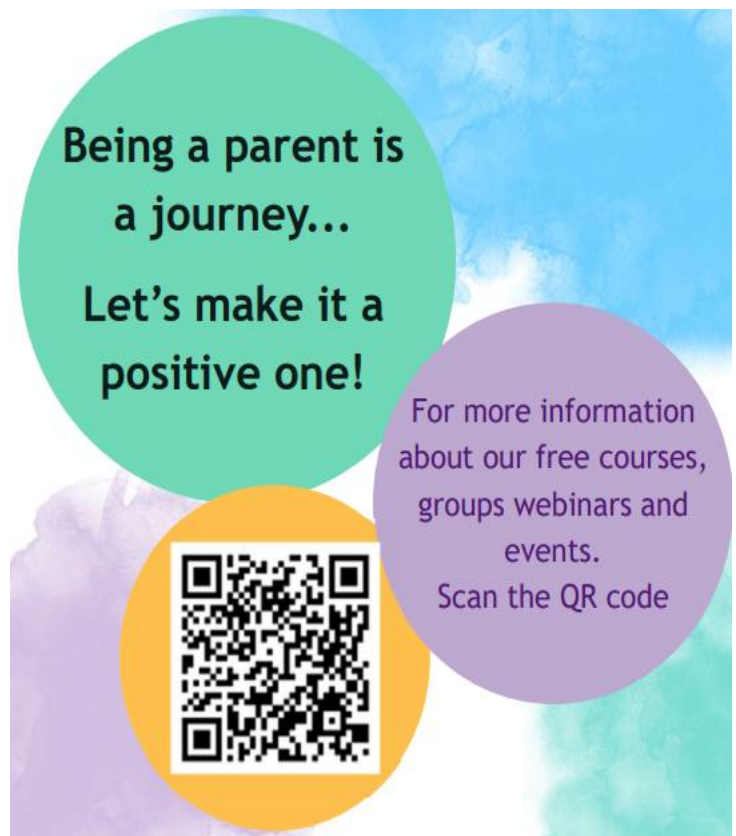
If you're a parent or carer in East Sussex, the parenting team is here to help. The team supports families with children from birth to 19 years old.

The service is free and they offer friendly help, with no judgement.

There are a range of online sessions on offer, including:

- Online safety in a digital world
- Understanding your teen
- Learning about neurodivergent children
- Managing anxiety and raising resilient children
- Encouraging positive choices and managing conflict
- The power of positive parenting

To book, follow the link here, or scan the QR code: [Online parenting courses - teenagers | Family hubs](#)



Helpline: 01273 772289

Email: sendiass@amazesussex.org.uk

Helpline opening hours

Monday to Friday, 9.30am to 2.30pm

We can call you back at other times too.

If you need any extra assistance to communicate with us, let us know.

About Amaze

Amaze is a Sussex-based charity that has been working with parent carers of children and young people with additional needs in Brighton and Hove for 20 years. We now also work directly with older children and young people and offer some services across East and West Sussex.

Amaze is a parent-led organisation, managed by a board of trustees made up of parents and professionals. We get funding from local authorities and health services, as well as from charitable trusts and through our own fundraising. To find out more, visit our website.

Amaze

01273 772289

info@amazesussex.org.uk

www.amazesussex.org.uk



Amaze SENDIASS

Special Educational Needs and Disability
Information, Advice and Support Service



for families in East Sussex

Amaze Brighton & Hove. UK Company Limited by guarantee No: 3818021. Registered Charity no. 1078094



About SENDIASS

SENDIASS offers information, advice and support on anything to do with special educational needs and disability (SEND) including education, health and social care. This service is impartial and confidential. All areas across the country should have such a service for children and young people with SEND up to 25 and their parents and carers.

Amaze SENDIASS has been the SEND Information, Advice and Support Service for East Sussex since September 2017. It replaced the 'SEN and Disability Advice Service' previously run by East Sussex County Council. Amaze is funded by East Sussex County Council to provide an independent and impartial service to parents and young people living or going to school in East Sussex.

How we can help

We offer:

- A **website and resources** so you can find things out for yourself
- A **telephone and email helpline** for more tailored information
- **One-to-one advice** for more complex issues

We will support you to be well informed about special education and disability services and have a strong voice in decisions that affect you or your child. We aim to help parents and young people build good partnerships with services and professionals and we can help you find solutions when you're unhappy with how things are going.



Have a look at the website for upcoming local events: <https://amazesussex.org.uk/events/>

Safeguarding



**HCC
Safeguarding
and Pastoral
Team are here
to help**

- ❖ Emailing the Safeguarding Team, is a safe way to communicate, which may be easier for you.
- ❖ This email is for Students and Parents who need to share or report information.
- ❖ The Safeguarding team can signpost with further support services.

If you would like further support,
Please contact the HCC Safeguarding team:

Safeguarding@hccat.net

In addition to our Safeguarding Team (safeguarding@hccat.net), the following support is available for students during the summer break:

- **Childline** – Free, confidential support 24/7 - 📞 0800 1111
🌐 www.childline.org.uk
- **E-motion Counselling (for East Sussex young people aged 12-18)** – Free online counselling service info@e-motion.org.uk
🌐 www.e-motion.org.uk
- **i-Rock Hastings, Eastbourne & Newhaven – Support for 14–25 year olds** around mental health, relationships, education, and more 📞 0300 303 8086 irockhastings@sussexpartnership.nhs.uk
🌐 www.sussexpartnership.nhs.uk/irock
- **Text SUSSEX to 85258**
Text SUSSEX is a free text service, there to help anyone who is struggling with their feelings.