



# HAILSHAM COMMUNITY COLLEGE ACADEMY TRUST

*'Be the very best you can be'*

## COLLEGE COMMUNICATOR – TERM 2 2024

### Mr Redman – Head of School (Primary)

In primary schools across the country there is one time of year that stands out more than any other... Christmas! Hailsham Primary Academy has been no different, we have had a fantastic time since

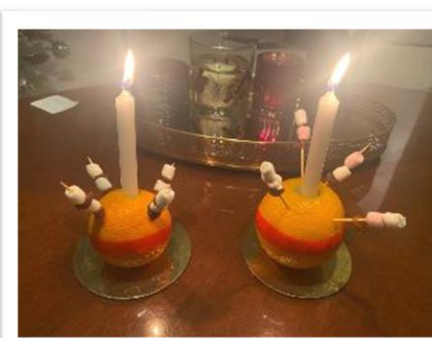
coming back from the half term holiday. It always makes me smile when, as early as late October, you hear the sound of children practising their Christmas songs ready for the nativity and carol concerts. It really is a magical time for all involved!



Currently, we're in the middle of our Christmas events. We started it off at the Hailsham Christmas Lights Switch-on celebration, where the primary phase choir sang Christmas carols together with students from the secondary phase. Since then, Reception classes have visited Hellingly Church where the children made their own Christingles and last week, we invited parents into school to see the wonderful Year 2 Nativity performance. We've also had our Christmas Jumper Day,

where some very suspect Festive knitwear was worn, including the staff! Still to come we have our Reception Nativity, Year 1 Christmas Concert, Christmas Parties, the Christmas Lunch, Lower Junior Carol Concert and for the first time our Upper Junior Carol Concert at Hellingly Church! All of these events are wonderful but my secret favourite is the Reception Nativity; seeing the donkey getting lost on stage, the shepherds banging into the sheep and the angels pushing and shoving to get in the right place for their dance, all of which are what makes for a fantastic show!

From everyone at Hailsham Primary Academy, Merry Christmas and a Happy New Year!



## Mrs Chamberlain – Head of School (Secondary)

I would like to say a huge thank you and congratulations to all the Performing Arts students and staff who have been working so hard this term in preparation for a series of performances that have truly



shown off everything that is great about Hailsham and its young people! As Mr Redman said, it began with the annual Christmas Lights Switch-on event and since then, we have been treated to a spectacular sell-out Christmas Dance Show and an impressive Christmas Music Concert at Hailsham Parish Church. These festive events have been a wonderful way to showcase our students' many talents and celebrate what has been a really enjoyable term.

Events such as these also provide an opportunity for me to meet parents, and it is so pleasing to hear many of you saying how much your children are enjoying college again and how the school feels like it has turned a corner. This sentiment has been echoed in our recent Parent Forum mornings and whilst we know there is still more work to be done, it is great to know that we're moving in the right direction and that the impact of our improvements is being felt by our students and families.

This week, our Silver Award achievers have been rewarded for their excellent effort and attitude with a cinema trip to see a Christmas film. It has been fantastic to see how students have embraced our new rewards programme, Our Hailsham Way and the whole initiative is having a really positive impact on all areas of college life.

Term 3 will see our focus on Year 11s and Year 13s take centre stage as students head towards their final exams. They are already working incredibly hard, attending 'Lesson 6' after school sessions and getting plenty of practice for the real thing with a series of mock exams. These mocks not only familiarise students with expectations and procedures but crucially, they allow teachers to identify any gaps in knowledge. We strongly urge all of our Year 11s and Sixth Formers to take advantage of the support on offer as exam season will be with us before we know it and they will cope better and achieve more if they put the effort in now. We are here to help, guide and support so if you have any concerns about your son or daughter's progress or wellbeing, please do contact their mentor.

Finally, on a very serious note, whilst most of us are looking forward to the Christmas break we are very aware that for some young people, it is a time for feeling unsafe and worried. We always talk to students in the lead up to holidays to ensure they know how they can access help if they need it. Our Safeguarding Team monitors the [safeguarding@hccat.net](mailto:safeguarding@hccat.net) email account throughout the holiday, so if you are worried about your own child or another young person please do message us in confidence so that we can provide support where required.

This edition of the College Communicator is packed with news of all the good things our children and young people have been up to. I hope you enjoy reading it as much as I have! Wishing all our families a very Merry Christmas and a Happy New Year!

## Hailsham Christmas Lights Event – Mr Dipple



On Friday 29<sup>th</sup> November 50 learners and supporting staff from across the Secondary and Primary schools gave up their evenings to lead the celebrations either side of the Hailsham Christmas Lights Switch-on in the town centre.

The event was a massive success and attended by hundreds of the local community.

Our performances included the College Orchestra and HCC Singers, Primary choir and talented Year 8 soloist, Jacob.

Once again Hailsham Town Council and the Mayor were very pleased with our contribution to this highly significant community event.

---

## Ocean Club – Mrs Ansell

In our after-school Ocean Club this term we have been focusing on winter colouring and crafting activities using felt to decorate winter hats, glitter to decorate lollypop snowflakes and we've even made our own Christmas tree out of coloured giant baubles!



We've experienced different messy play items in our new tough tray, using coloured shaving foam, slime, jelly and our sea themed Oobleck.

Our children are loving our "free to use" drawers, which are fully stocked with paper

crafts and a variety of different materials and media which are available to use as the children wish. In Ocean Club this tends to be a busy table!





# Year Group Updates

## Pre School – Mrs Claydon



We have had a lovely term with the Turtles in Pre School. We have been exploring the topic, 'What we celebrate'.

We have been making birthday cakes with playdough and playing 'keep the balloon up' as a game. We have sung Happy Birthday to our friends and loved getting ready for Christmas! The children all really enjoyed putting the tree up and dancing to Christmas music.

We have been reading the stories, 'Where's Spot' and 'That's Not My Snowman' as our key texts for the term. Some of us have matched 'Spot The Dog' pictures and others are able to re-tell the story independently whilst recreating their own story maps. Our messy play has seen us exploring flour like it's snow, we did some mark making and patterns, and we have been creating our own snowmen for art and craft.

We have continued with 'My Happy Mind' this term and played the happy breathing song; the children love this and enjoy singing and doing the actions with us. We used our hand breathing techniques at the beginning and end of the sessions to help us have calm time and talk about where our brains are within our body.



We are now looking forward to performing our Christmas show to all our parents. The children have worked so hard on this and have been practising lots. We are super proud and can't wait to have lots of fun Christmas crafts too!



**Chartwells**  
So much more than just food



**COMPASS | UK**  
GROUP

## Job Opportunity

Job Title:	Kitchen assistant and cook
Location:	Hailsham Primary
Pay Rate:	To be advised
Hours:	10 and 30 hours a week term time

We are looking for an enthusiastic person to join our team, helping to support our clients and customers as part of the UK's no.1 food and support services business.

Please text/call Louise on 07467 688413  
Or simply ask a member of the Chartwells Team today

Job Advert Ref: Email: [louise.fenner@compass-group.co.uk](mailto:louise.fenner@compass-group.co.uk)



Food Super Heroes Academy

## Reception – Mrs Chapman and Miss Payne

This term, our topic has been 'I wonder what people can celebrate?' We have looked at some of the things that the children celebrate themselves, as well as some celebrations around the world.

We started by learning about Bonfire Night. Children created their own fireworks pictures and explored onomatopoeic words! We also talked about why we celebrate Remembrance day and children created their own poppy pictures.



We then travelled to India to learn all about the Hindu celebration of Diwali, the Festival of Light. The children enjoyed making their own Rangoli patterns and their own Diya Lamps after learning about the story of Rama and Sita.



We were lucky to be able to visit Hellingly Church to find out all about the Christian celebration of Christingle. Every child made their own Christingles to take home. We have also been learning about the Christmas story and have been busy practising for our Nativity play!



Our key text this term is 'The Gingerbread Man'. We had a special delivery from Granny's bakery, but when we opened the box, there was a gingerbread man shaped hole in the bottom – he had escaped!! The children went on a search around the school to try and find him – they found him hiding in our outside area! We have been learning to retell this story with actions, using a story map. The children then innovated the story, changing the fox at the end to a different animal.



In Maths we have been exploring 2D shapes. We used this learning to produce some Kandinsky inspired artwork which has formed our new display!



## Year 1 – Mrs Sweet and Miss Hamilton

We have been fully immersing ourselves in the Christmas spirit this term and have been busy making Christmas decorations and learning Christmas songs. We are also looking forward to our trip to Hailsham Library this term where the children will be read a Christmas themed story by the librarian and the children will have the opportunity to select a book to take home.



Science has been fun this term learning about our five senses. We tasted food, used our sense of smell to identify different foods and used our senses of sight, sound and touch to play games.



In English our key text has been 'Janet the Jellyfish and the Fierce Shark'. The children were excited to walk into their classrooms to find a giant jellyfish! The children have changed the characters in the story to create their own versions.

We have completed the addition and subtraction (within 10) unit this term. The children have learnt key skills, using different representations to add and subtract, such as tens frames and part whole models. They have been introduced to number sentences and solved addition and subtraction problems.

This term we enjoyed 'Geography awareness week'. The theme in Year 1 was 'food'. The children learnt where our food comes from and finished the week by designing their own lunch box.





## Year 2 – Mr Cotton, Mrs Davies and Mrs Cottingham



### Let's Explore London

We started the term with learning about London, along with its key landmarks. We then moved on to learning about the other countries and capital cities in the United Kingdom.

In our writing lessons, the children learnt our class story, 'The Magic Sword,' a story that, having touched a particular item, takes the protagonist on a magical adventure. Once learnt, the children made their own changes to the class story to make it their own. The children were very creative, writing stories that took their main character to many wonderful places!



During Geography Awareness Week, our children have learned that geography can be seen all around us, and have explored the human, physical and environmental geography linked to a range of topics. They enjoyed discussing how humans can make a positive impact upon the world around them.

The children have enjoyed being designers this term. They have been tasked with creating a tote bag, thinking deeply about how their product designs can appeal to a particular user. Once the designs were created, all that was left to do was make the bags! Having practised our stitching earlier in the term, we are sure that these bags will be a great success!



In addition to all of this, we have been busily practising our Christmas performance of 'It's a Baby!'. The children have thrown themselves into the rehearsals, they have been learning their lines, dances, songs and actions very well.

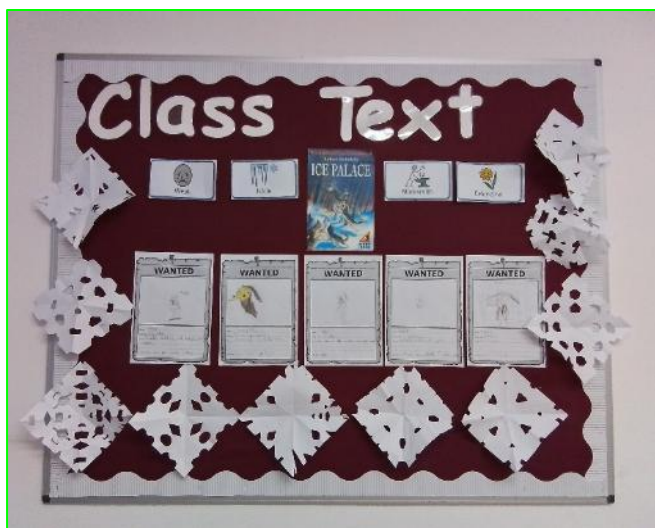
## Year 3 – Mr Brown and Mrs Manley

Term 2 in Year 3 has been wonderful. The children have worked so hard and are very much looking forward to Christmas.



In design and technology, we made soup to bring home. The children were brilliant when cutting and peeling the vegetables.

In computing we have been looking at stop-motion animation. We started by making a flipbook and will be progressing to creating an animation on our tablets.



As part of our key text of 'Ice Palace' by Robert Swindells the children created 'Wanted' posters and snowflakes to immerse ourselves in the setting and characters.



## Year 4 – Miss Forman and Mrs Adam

This term Year 4 have been busy embracing life as a Roman, starting off with a trip to Fishbourne Roman Palace! The children thoroughly enjoyed the activities they participated in and marvelled at the Mosaics that have been preserved there.



We also took part in a Roman Day at school, learning about Roman life, Boudicca, Roman food and Roman art. Children had the opportunity to dress up as part of the day. They were so engaged and a lot of fun was had by all!

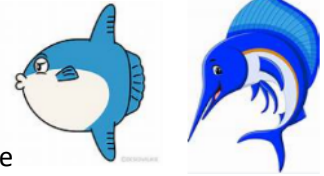


In English, we've been thoroughly captivated by our new text, *Krindlekrax*. Drawing inspiration from its vivid characters and settings, we've crafted detailed descriptions and are now channelling our creativity into developing our very own monster-themed stories!

In maths we have been diving deeper into multiplication and division, exploring strategies to solve problems with confidence and accuracy. To sharpen our skills, we're continuing to use Times Tables Rock Stars (TTRS), making learning our times tables both fun and engaging as we strive to become true masters of multiplication!

In Science, we've been exploring the exciting world of electricity! We've been building circuits and discovering how they work, while also learning about conductors and insulators and their roles in carrying or blocking electric current.

## Year 5 – Mrs Butler, Mrs Daines and Miss Piggott



As we approach the end of the second term, it is a good time to reflect on some of the fantastic learning we have been getting up to in Year 5.

The topic this term has been 1066, The Normans and The Battle of Hastings.

We have spent time immersing ourselves in this topic and have looked at the curiosity questions 'Who should have won The Battle of Hastings?'

We have produced some good ideas and arguments to support our choice of king.



In Science, we have been looking at animals, including humans. The children have learnt about aging, looking at different animals, including humans.



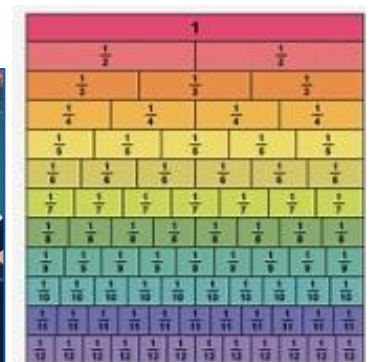
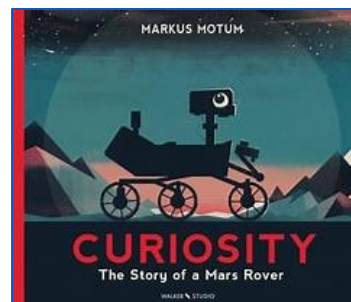
Year 5 have been learning their Christmas songs in preparation for their performance at Hellingly Church.



In Maths, we have looked at prime, square and cubed numbers. We have recapped the formal method for multiplication and division. This term we have also been learning about fractions, using the language of numerator, denominator, and our division and multiplication to support us with equivalent fractions, improper fractions and mixed numbers.

In English, we have been reading 'Curiosity: The Story of Mars Rover' by Markus Motum. We have used this book to write a non-fiction biography and a fiction journey tale.

We have been looking at the grammar involved in writing in different genres and understanding how it can impact our work.



## Mr Morgans – Head of Year 7

It has been another really positive term for Year 7! Every student has continued to grow both academically and personally and it has been lovely to see some of their personalities come out more as they all become more comfortable in their new school setting. It is always interesting spending breaktimes around the canopy listening to their funny stories about school and their weekends!

Thank you to all those students who have represented the school in sports fixtures. You have been a credit to yourselves and the school. It has also been nice to pop in to some of the extra-curricular activities to see how much fun everyone is having! The ratio of positives to negatives is overwhelmingly positive (92%) and while there is, of course, always room for improvement Year 7 have most certainly had a very impressive first two terms here at Hailsham Community College.

### Attendance

Attendance is so important to education and continues to be a daily focus during mentor and is celebrated weekly during assembly. Unfortunately attendance in Year 7 has dropped considerably since Term 1 - at the time of writing Year 7 have 93.9% attendance for the academic year. There is so much research that demonstrates the impact of attendance on student outcomes. Please support us as much as possible by ensuring your son/daughter is in school unless they absolutely must be kept at home. It will help them so much with their learning! Mentor break down is here:

Mentor	Attendance
7A	92.5%
7B	93.6%
7C	96.2%
7D	92.6%
7E	94.5%
7F	92.5%
7G	94.6%
7H	94.5%
7I	91.1%
7CG	97.1%



A massive well done to the following 58 students who have 100% attendance so far:

Elsie	7A	Joseph	7G	Tiffany	7B	Jack	7F	Max	7H	Ruby	7A
Christopher	7G	Daisy	7I	Liam	7B	Alessandro	7C	Samuel	7D	Emma	7A
Louisa	7H	Bella	7E	Mia	7B	Isabelle	7I	Georgia	7H	Maya	7F
Sophia	7E	Samuel	7F	Scarlett	7G	Quinn	7C	Cooper	7I		
Jacob	7B	Benjamin	7C	Max	7G	Harry	7A	Megan	7H		
Harrison	7C	Lacey-Louise	7A	Sophia	7C	Avryl	7B	Mia	7H		
Darcey	7H	Jasmine	7G	Kayden	7F	Isaac	7I	Tristan	7G		
Elsie	7C	Eleanor	7B	Daisy	7F	Florie	7H	Grace	7E		
Oscar	7F	Francesca	7D	Morgan	7G	Oliver	7B	Isaac	7F		
Poppy	7E	Annabelle	7E	Tom	7G	Millie	7D	Jobe	7D		
Emmanuel	7D	Benjamin	7F	Maisy	7C	Reece	7B	Finley	7I		

### Rewards

We have continued to focus on rewards and positives this term and it has been so nice to see students recognised and celebrated in our weekly assemblies. Year 7 have amassed over 45,500 achievement points! Congratulations to those students who have gained their Bronze Award this term...it is nearly now the whole year group!



A huge well done to the 69 students (at the time of writing) that have achieved their Silver Award:

Aaryan	7D	Connor	7G	Harry	7E	Josie-Mai	7A	Maya	7D	Scarlett	7G
Ali	7E	Daisy	7F	Helena	7D	Kayde	7B	Megan	7H	Sophia	7E
Andriya	7D	Elsie	7C	Henry	7I	Kimberly	7E	Mia	7B	Sophia	7C
Annabelle	7E	Emmanuel	7D	Isaac	7I	Kloe	7B	Mia	7H	Sophia	7B
Annmary	7H	Erin	7H	Isaac	7F	Lacey	7C	Millie	7D		
Ava	7E	Eva	7A	Isabelle	7I	Lacey-Louise	7A	Morgan	7G		
Ava	7E	Finley	7I	Isla	7H	Leo	7H	Oliver	7B		
Avryl	7B	Freddie	7B	Isla	7C	Liam	7B	Paige	7G		
Bella	7E	Freya	7F	Ivy	7C	Lilly-Mae	7B	Poppy	7E		
Benjamin	7F	Grace	7E	Jack	7F	Louisa	7H	Quinn	7C		
Brooke	7I	Grace	7C	Jacob	7B	Lucas	7A	Ruby	7A		
Caleb	7I	Haroon	7B	Jensen	7H	Maisy	7C	Rufus	7D		
Cerys	7A	Harry	7A	Joey	7H	Max	7H	Savannah	7A		

I hope you all had a great time at the cinema as part of your reward!

A massive well done to the following students who have achieved the most positive points since September:

Lacey	7C	469
Avryl	7B	389
Emmanuel	7D	386
Maya	7D	350
Aaryan	7D	346
Kloe	7B	345
Annmary	7H	341
Finley	7I	339
Isabelle	7I	336
Quinn	7C	335
Harry	7A	330
Josie-Mai	7A	326
Haroon	7B	325
Freya	7F	317
Louisa	7H	315
Liam	7B	315
Poppy	7E	312
Ruby	7A	309
Caleb	7I	303
Andriya	7D	303

Here is a breakdown of the mentor achievement points:

Mentor	Achievement Points
7A	4859
7B	5631
7C	4240
7D	4954
7E	5354
7F	4773
7G	4570
7H	5904
7I	4791
7CG	650

7H is still out in front! Can another group catch them up after the break?

A couple of similar messages to last term....

### Uniform

We want all our students in Year 7 to be dressed smartly and professionally. We find this has a positive knock-on impact on their behaviour across the school and their learning in the classroom – ‘Be Ready’ is part of Our Hailsham Way. Again this term we have noticed that some students have started to have their shirts untucked frequently and are not wearing their blazers or ties until reminded to do so.

While this may not seem a massive deal it does take time to correct and address which prevents staff from continuing with positive interactions and ensuring the climate in the classrooms and school is ready to learn. Can you please support us by reminding your son/daughter of the importance of being smart and ready at all times.

### **Lateness/Tuancy**

Almost all of our year group attend all lessons, on time, with no issues at all. By now all students should know where their lessons are, and, with the transition time between, should not be arriving at their classrooms late. There are still small pockets of students in our year who are consistently being late. This has a detrimental impact on the climate of the school as it not only affects their learning but also the learning of the class when they do arrive. A report is sent to mentors every day with this information and is followed up accordingly, and where appropriate, sanctions put in place, including break time and after school detentions or reflection. Students that fail to attend lessons through choice are followed up and sanctioned accordingly. This is not a culture we accept here at Hailsham Community College and the students are very aware of this. Please can you remind your son/daughter of the importance of being on time, being organised and being in the right place, promptly.

Term 2 has brought such success to Year 7. The students continue to impress me every day and they really are making the school proud. I hope you all have a lovely festive break and I look forward to continuing the journey with the students when they return in January. Enjoy the well-earned rest!

---

## **Miss Newman – Head of Year 8**

Firstly I would like to thank all of you as parents and carers for all of your support so far this academic year. We know that it takes a lot of effort from you at home to ensure your child is in school every day, on time, in their correct uniform and behaving in a way that allows them and others to learn. The overwhelming majority of our year group do the right things all the time and I really thank you for your input to ensure this happens. We are fast establishing ourselves as one of the 'top' year groups in terms of behaviour and attendance. On a day to day basis our year group is often hitting the high 80s in terms of positive to negative ratio, ie for every 10 actions going through Class Charts, at least 8 of them are achievement points rather than behaviour points. We are often 1<sup>st</sup> or 2<sup>nd</sup> out of all of the year groups in terms of attendance, with our average attendance usually coming in around 92%. There is still work to be done here but we are absolutely moving in the right direction.

In terms of achievement points and rewards, 89% of the year group have now achieved 'bronze award'. This is for anyone who has 100 or more achievement points. If your son/daughter has hit 100 this term, they will be recognised with their badge and the certificate on Thursday of the final week. 30% of the year group have gone one step further and achieved 'silver award'. This is for anyone who has 250 achievement points. Anyone who achieves this by Friday 13<sup>th</sup> December, will be invited on a reward trip to the cinema to see a Christmas film. They will be given their badge and certificate during the trip and I cannot wait to celebrate with them.

One of the things that I enjoy the most about my year group is how much they embrace opportunities that come their way. Year 8 have been asked to provide student leaders for many different activities this year. This has ranged from helping at the primary school cross country events, to being tour guides for perspective parents and children. A huge thank you and well done to anyone who has been involved in any of our leadership opportunities. Most recently students had an assembly about the

role of peer mentors and off the back of this we had 20 students apply for this role. They will be interviewed after Christmas, trained up and then will start their work supporting vulnerable students in our school community. I am incredibly proud of everyone who applied.

We have had lots of sporting success so far this year. Our Year 8 netball team is unbeaten and both our A and B teams recently played up a year against other schools and won both of their games. Netball academy and Netball club is really well attended and will continue next term. Our boys' football team have had lots of success too against local schools. We also hosted a B team tournament and entered two teams. I was so impressed by everyone involved in that tournament, their attitude and effort was absolutely outstanding!!

In a recent assembly I spoke about commitment and how no one achieves anything by accident, you cannot achieve if you don't commit. I challenged everyone in that assembly to choose something that they would commit to and in turn think through exactly what they were going to do in order to show commitment and achieve what they set out for. Please do ask your son/daughter what it is that they will be committing to. It might be they want to improve their reading age, it might be that they want to get picked for a school team, they may want to come top of their class in their next assessment. This links in really well with New Year resolutions and I hope everyone has something in mind that they will be aiming for next term.

Lastly I would like to say a huge congratulations to Molly who, in November, won a local short story competition, in association with Hailsham FM. She was the youngest entrant! Molly's story was actually read on air by the actor Brian Capron (known for his role in Coronation Street). What a incredible achievement! I was also extremely proud to hear about Alex, Amy and Sophie's achievements with the local trampolining club, Jump TC. They recently competed at the British Schools Competition, with many of them winning their category and/or qualifying for the next round in January. I am always blown away by the variety of different talents in my year group and really enjoy celebrating their successes with them. If your son/daughter is up to anything outside of school, please do email me on [newmanr@hccat.net](mailto:newmanr@hccat.net).

---

## Mr Vickers – Head of Year 9

### Year 9 History Trip

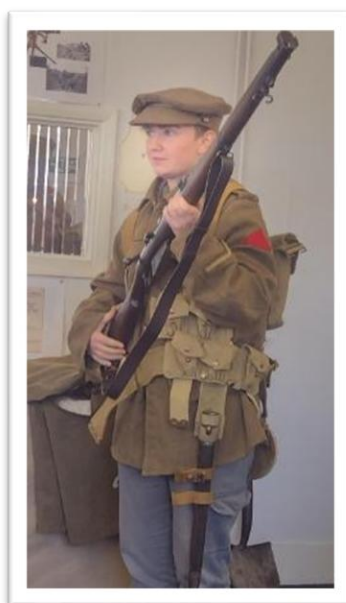
On Wednesday 20<sup>th</sup> November, 42 Year 9 students visited Detling Showground, where they delved into the captivating world of the First World War through engaging talks on various aspects, such as; medicine and surgery on the front line, exploring soldiers' uniform and rations, and discovering the role of women. The highlight was the hands-on experience of walking through a recreated trench system, bringing history to life. All students involved represented the school admirably and truly embodied the spirit of learning.

The second trip will be leaving on Thursday 12<sup>th</sup> December.

### Year 9 3v3 Basketball Tournament

The Year 9 basketball teams had an outstanding tournament, with both the boys and girls delivering great results.

The boys dominated the competition, finishing first place without losing a single game. Their teamwork and skill were unbeatable throughout the day.





The girls also performed strongly, finishing in third place with just one loss in a close match. Congratulations to both teams on their fantastic efforts and achievements!

## **Celebration Assembly - End of Term 2**

As we approach the end of Term 2, we reflect on and celebrate the incredible achievements of our school community. We are thrilled to announce that our year group has achieved an outstanding total of over 50,000 achievement points this year. This is a testament to your hard work.

### **Individual Achievements**

- 214 students have earned the Bronze Award this term. Your consistent effort and commitment have set a brilliant example. Congratulations!
- Even more impressive, 69 students have reached the Silver Award level! This shows not only hard work but also the determination to push beyond expectations.

### **Let's Aim Higher!**

As we move forward, let's continue to strive for new heights. With the momentum we've built this term, there's no limit to what we can accomplish together. Keep aiming for Gold and beyond!

Let's celebrate this term's success and look forward to an even better new year. From all of us in the Year 9 team: Merry Christmas and Happy New Year! 🎄

---

## **Miss Southall – Head of Year 10**

### **Year 10 focus - Punctuality**

This term's focus has been around punctuality to lessons. The Year 10s have received an assembly and mentor sessions around the importance of attending lessons on time and the positive impact this can have around learning. In the first 10 minutes of each lesson students complete the 'Do it now', a recall task which allows teachers to check students' prior learning and what they have retained from previous lessons. Attending lessons on time allows teachers to have an accurate understanding of where students are in terms of progress and how to provide further support.

We have seen a real improvement this term around students making a conscious effort to be in their lessons on time. This is showing their dedication in wanting to succeed in their GCSEs.

I want to personally congratulate all the students that have made the effort to be on time to class; it has not gone unnoticed.

### **Work experience update**

All students have received a mentor session with Miss Southall and Mrs Bartley supporting them to find a work experience placement, upload details and finalise the online paperwork. The deadline to find their placement is Friday 20<sup>th</sup> December.

Please feel free to contact Miss Southall or Mrs Bartley if you have any questions around this. Website to access the portal is: [www.careersateastsussex.co.uk/login](http://www.careersateastsussex.co.uk/login). All students were emailed their login details.

### Term 1 and 2 data:

Amazing to see so many positive achievement points this academic year. This is down to the hard work of the Year 10 students:

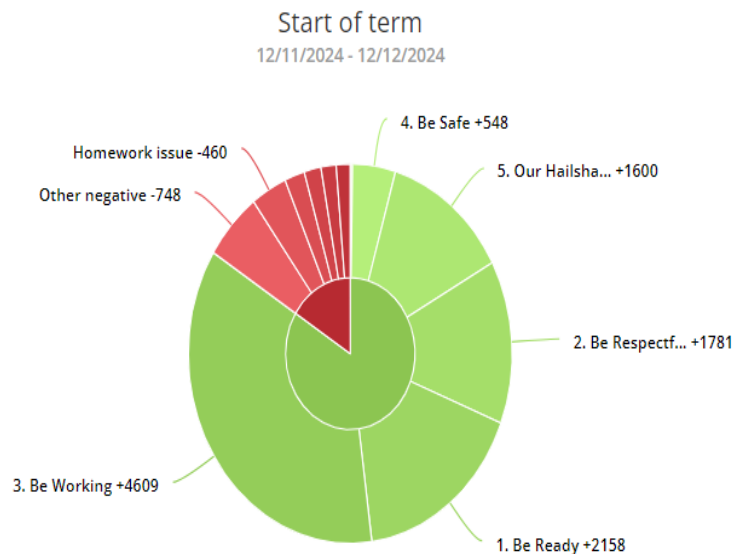
#### Breakdown

Be Ready: 2158

Be Respectful: 1781

Be working: 4609

Hailsham Way: 1600



### Bronze and Silver award thresholds:

I want to say a massive well done to all the students who have hit either the Bronze or Silver award this term! This is showing that they are emulating the Hailsham Way each lesson and around college. We, as a year team are extremely proud of their achievements.

### Further education visit to Eastbourne College

Ten students from Year 10 enjoyed a brilliant visit to the Birley Centre in Eastbourne last week to discover the benefits of studying at university, organised by the Coastal Schools Partnership. They chose from 12 engaging workshops led by current University of Sussex students, including:

- an auction to learn about global trade in Economics
- an International Relations role play of a UN conference
- acting as lawyers in a court case about whether Jaffa Cakes are biscuits or cakes
- identifying different microbes that cause diseases in Microbiology

Students said it was “inspiring” and “brilliant” and Mr Lambert, Head of Sixth Form, said:

*“Our students were a credit to Hailsham: curious, confident and articulate. HCC students achieve remarkable things, and it was great for our Year 10s to speak to current university students, including PhD students, about their journeys and aspirations.*

*Given their success in the Economics and Law role plays, it looks as though our futures will be in safe hands!”*

**Massive well done to the students attended! It was an amazing and insightful day, and they represented HCC incredibly well.**

At the end of Term 2, I want to reflect on how far we have come as a year group. I am proud each day when I get to see lots of Year 10 students walk through the top gate in the correct uniform looking the part and ready to tackle the day ahead. and we have made great progress around punctuality and will continue into the new year. This is going to support the culture and climate within the classroom and further support learning. Lots of students in Year 10 are 'getting it right every day' and this is reflected within the achievement points tally.

I am extremely proud of how hard everyone is working to achieve their goals. We will always be here to support and look forward to setting new goals to achieve in the new year.

I hope everyone has a lovely Christmas and Happy New year.

---

## Year 11 – Mr Thornton

### Celebrating Success and Looking Ahead

As we approach the end of this term, we want to take a moment to celebrate the incredible attitude and engagement shown by our Year 11 students during their mock exams at the start of term. Their hard work, resilience, and determination have been truly inspiring, and they should all be proud of their efforts. The focus and engagement is reflective in their progress.

This term, students have also been participating enthusiastically in our '*Be Your Best Self*' initiative, which has encouraged them to set personal goals and strive for excellence both inside and outside the classroom. We are thrilled to see the positive impact this is having on their confidence and drive as they prepare for the challenges ahead.

We've also seen a notable increase in school attendance, demonstrating our students' commitment to their studies. Many have been taking full advantage of the Period 6 revision sessions, which are well-attended; we now challenge our year group to increase this attendance to best prepare them moving forward. A copy of the current Period 6 timetable can be found below. These sessions are proving to be a valuable resource for students to further their understanding and consolidate their knowledge.

Monday	PE	Drama	Geography	History	Maths (small group: by invitation)
Tuesday	D&T	Art and Photography	Maths	English	
Wednesday	Dance	ICT and Computing	English		
Thursday	Science				
Friday	Music	MFL	Maths	English	

Students should attend Maths or English when they wouldn't otherwise have a session
---

Departments continue to run further intervention sessions for the year group during mentor time as well as drop down sessions specific to individual courses, where appropriate. We thank the continued hard work of the departments within the college.

Looking ahead to next term, there is much to be excited about! We will be sharing further information about the Year 11 Prom, a well-deserved celebration of their achievements. Additionally, we will be welcoming guest speakers into school to inspire, motivate, and help students refocus as they approach their final exams.



Thank you for your continued support in helping our Year 11 students succeed. We look forward to seeing their continued growth and progress in the new term.

---

## Sixth Form – Mr Lambert



There's no shortage of Christmas cheer in the Sixth Form at the moment. The Common Room and café area have been beautifully decorated by Year 12, with Year 13 adding festive flourishes to the Quiet Study Room, Sixth Form Library and the newly equipped Sixth Form IT Hub.

We have also seen our Sixth Form extra-curricular activities thriving. Personal Development is at the heart of our mission as a College and the Sixth Form aims to create a community where our students can become confident, articulate and active citizens alongside their academic study. A Level Politics and History students experienced incredible opportunities on educational visits recently. History students joined the Holocaust Educational Trust on a lifechanging visit to Auschwitz-Birkenau in Poland. This was part of the Lessons from Auschwitz Programme, which also saw them attend two seminars to learn about the impact of the Holocaust on the individuals targeted by the Nazis and their collaborators and produce a project to share what they've learned with our community.

On Monday 27<sup>th</sup> January, Holocaust Memorial Day, we will be holding a screening of award-winning 2023 film *One Life*, starring Sir Anthony Hopkins and Helena Bonham Carter at Hailsham Pavilion Cinema. The film tells the extraordinary true story of an ordinary man, Sir Nicholas Winton, who helped save thousands of refugee children from persecution in Nazi Germany and will be preceded by a short talk from our Sixth Form students who visited Auschwitz-Birkenau. As a Holocaust Beacon School, HCC is accredited by UCL as a hub for learning about the Holocaust and we would love our community to join us at this event. You can get your tickets for only £5 from the Hailsham Pavilion Box Office.

Two Politics students visited Parliament to watch Prime Minister's Questions last week. They were in the Public Gallery of the House of Commons as Prime Minister Sir Keir Starmer faced off against new



Conservative Party leader Kemi Badenoch in her second PMQs, before heading for a behind the scenes tour of Parliament led by a staff member for a Labour MP. It was a fascinating glimpse of how our democracy and government works, watching the Business Secretary taking serious questions about the closure of the Vauxhall factory in Luton as well as trying to spot MPs we know from the telly as they gossiped in the café in Portcullis House!

I have been delighted to see so many of our Year 10 and 11 students joining the Sixth Form Debate Club. Our students are unfailingly brilliant, debating with skill, humour and confidence and displaying more nuance and openness to new ideas than we saw in the House of Commons! Topics this term have included 'there should be a maximum age limit for politicians' inspired by the US Presidential Election, 'transgender women should be able to participate in elite competitive sport' and a festive special debating whether the focus on Santa Claus has ruined Christmas! Debate has always been a hit at Hailsham Sixth Form, with our teams often emerging victorious from our Wealden Cup competitions with other local schools. However, the real prize is our HCC Debating trophy and that competition will begin in the new year.

Another returning Sixth Form classic is the Cinema club, with students KS4 and 5 students enjoying reduced price tickets to Hailsham Pavilion Cinema for Paddington in Peru this week, having previously spent Halloween watching the new Beetlejuice film. Next up is Wicked, although the singing coming from the Common Room this week suggests a few have already seen that!

Hailsham students continue to achieve amazing things and our Sixth Form provides a fun, welcoming community where you can follow your passions while being taught by subject experts in a environment with staff that know you and care about you. So there's plenty still to come before Christmas, including the much-anticipated Year 12 vs Year 13 football match, our annual Christmas Common Room Quiz and Winter Dance Show.



## Lessons From Auschwitz – Isaac, Year 12



Before I went to Auschwitz I thought I knew a lot about the Holocaust, I'd been studying about for seven years, starting with *The Boy In The Striped Pyjamas* being read to my primary school class and ever since had been fascinated with how the execution of over six million people could be done in the time frame given. So I studied the Nazis, what and who they were, what they stood for and how they carried their plans. Interesting to be sure, but in doing so I lost the interest in the victims and instead concentrated on the perpetrators. I found six million murdered victims to be a statistic, a number, an insane number yes, but I could never truly understand how this could happen. That was until the 15th November 2024, a day I will never forget.

When we arrived at Auschwitz 1 we saw a massive complex of buildings with walkways and areas hidden by walls. The tone suddenly shifted from excited to interest but above all feelings of dread at what we would see. From here on there was no going back.

We walked through many of the buildings, all with their own exhibitions to tell the story of what happened here. Some buildings had halls of pictures of Holocaust victims, others showed physical items such as bags, shoes, toys but probably the most insane being a mountain of hair that had been chopped from the victims' heads as a way of dehumanising them.

But the most life changing exhibit I saw was a building including the Book of Names, it was a beautiful memorial yet heartbreaking in every way. It showed Jewish life before the war with children playing, Rabbi's praying and families dancing. They were living, they were breathing and most of all they were happy.



Everything about seeing six million deaths being nothing more than a massive statistic was drop kicked out the window never to come back. This room broke me for it made me realise how this really did happen to all of them, this place of death and torture was the final destination for these people who had done nothing wrong. Their crime being born a Jew, a gypsy, a homosexual or standing up against the Nazis' political regime. It made me really question how could this happen. How these were children who didn't know anything about

politics...they just wanted to play and be free like any child should, but all their futures were taken from them by a regime so brutal in nature that the people couldn't see the blood on their hands.



At Auschwitz-Birkenau we saw the infamous railroad leading into the camp. This time the tour consisted of going in the reconstructed shacks that would somehow pass for a place to sleep, and we saw the crematorium that had been burned to the ground by members of the SS to hide what they'd done from the world. After this we entered a memorial site at the back with engraved plates commemorating those who died here. A ceremony soon followed led and ended by Rabbi Epstein who spoke about trying to inspire us to live our lives free of hate, to love and respect one another and best of all to show that where the most evil in humanity raises its head there is also a kind, gentle good side that always faced it for as he quoted "With the moon as witness...100 years ago there was no Auschwitz Camp there were people farming the land in peace".

The trip changed and added a part to me I'll bare for the rest of my life and I'll always be proud of it. I hope you understand that these events in history aren't just scary or interesting. This was a lesson, that no matter how high it rises, how powerful it becomes and how closely it gets to you, evil can't win...and to do that we must make sure that this never happens again.

## SEND Update – Mr Patrick-Dawson, Deputy SENCo

This term, our amazing team of teaching assistants have supported students with a range of interventions including talk fitness; zones of regulation; numeracy and literacy boosters; forest school; sensory circuits; Lego-based therapy and we are just about to begin a new emotional literacy programme, Think Good, Feel Good.

The teacher in our nurture classroom is building towards transitions back to mainstream lessons through carefully considered phased timetables and we're getting into the Christmas spirit in the Hub.

Who knew that making paper chains is the perfect regulation strategy!



## SEN Review

The SEN team welcomed staff from East Sussex County Council in November to conduct a SEN review across the school.

We were so proud of the students who volunteered to be part of a focus panel to discuss their views of how they are supported in school. They were honest, and constructive with their feedback to professionals.



The comments from ESCC were positive about the developments that have been made with SEN across the school, and we have some key themes to make SEN at HCC even better!



## Y10 Drama Performance

Some of our Y10 students took part in a drama performance this term. It was evident that the group had worked so hard in rehearsals and it was fantastic to see such an inclusive performance.



One of the actors, explains:

*'It was about some teenagers going to the pool for the day; I was the Dad of four children. The play focused on how teenagers feel about growing up. I think we put on a very good show, we all worked together and I think we couldn't have done better. It was the best show I have ever put on!'*

Another said:

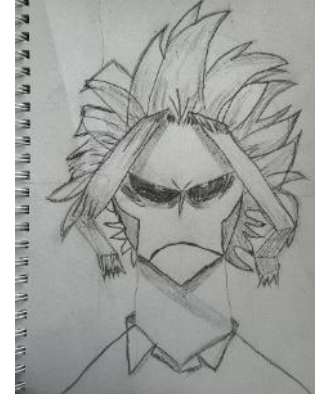
*'It was a really good performance, we all got on as a big group, and if anyone didn't know their lines, anyone would go and help out with it. It was really fun'.*



## Nurture

Students in the nurture classroom have made amazing progress this term. They have been focussing on social and emotional strategies to help understand themselves and others. They have worked well together as a team through junk model building, team games and discussions.

The nurture classroom has been opened up to more students to support through art therapy which has helped to develop conversations whilst allowing a place to express feelings, as well as amazing artwork.



## Top tip from our Zones of Regulation sessions!



When your child is angry, you can help them to recognise this emotion by saying things like:

*'I notice that you are **angry** because your hands are clenched and hot,'* or

*'I can see you are very **frustrated** because your breathing is fast and shallow.'*

Naming the emotion will help support your child to identify ways to regulate themselves. You can then work with them to find the best strategy to work through the anger.

## ANGER MANAGEMENT STRATEGIES

by WholeHearted School Counseling

1. Walk away and cool down.	
2. Take Steady Breaths and focus on exhaling slowly.	
3. Count to 20 or more until you feel calmer.	
4. Stretch or do yoga.	
5. Use I-Statements & say how you feel, what you need & how you want to be treated.	
6. Take a break and use a calming tool like a stress ball.	
7. Exercise or play a sport.	
8. Squeeze then relax your muscles.	
9. Push against the wall or floor and then relax.	
10. Scribble on paper or write about what's bugging you.	

## FIVE FINGER POSITIVITY CHALLENGE

Every day, practise identifying and saying out loud five strengths and positive qualities that you possess.

You could adapt this and think of different things each day; five qualities that make you a good friend, five of your life goals, five things you enjoy doing, five things you are proud of, five things that make you unique etc.



## News from the Autism Facility

Cooking is such an important life skill. Students were given an optional lesson learning how to make cottage pie. We were really impressed with the chopping skills and teamwork we saw. All students followed the recipe and left with a tasty smelling dish to enjoy at home.



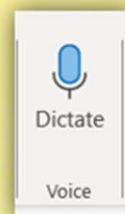
You can't cook without ingredients! Two students headed to Tesco to buy everything the group needed.



**Mrs Jones'**  
**Top tips -**  
**Dyslexia**  
**Specialist**  
**Teacher**

Top tip No.2:

Using the dictate function on emails and Microsoft Word can help you to write your homework answers and course work.

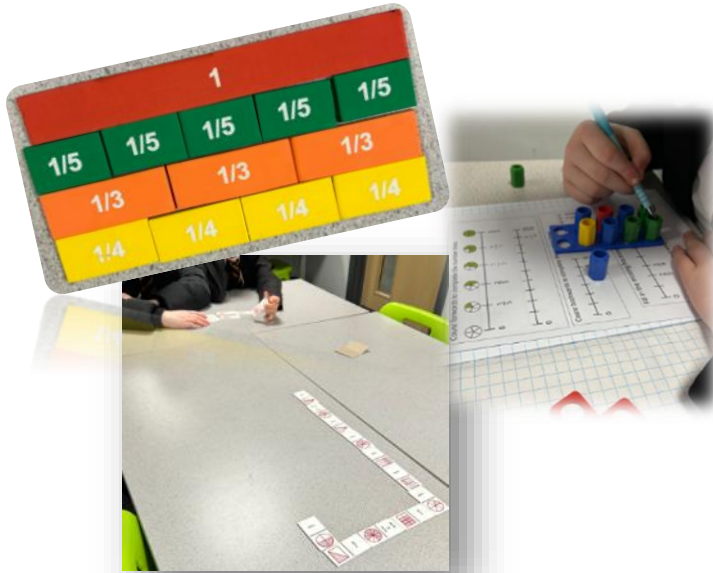


Remember to also read back through your work!



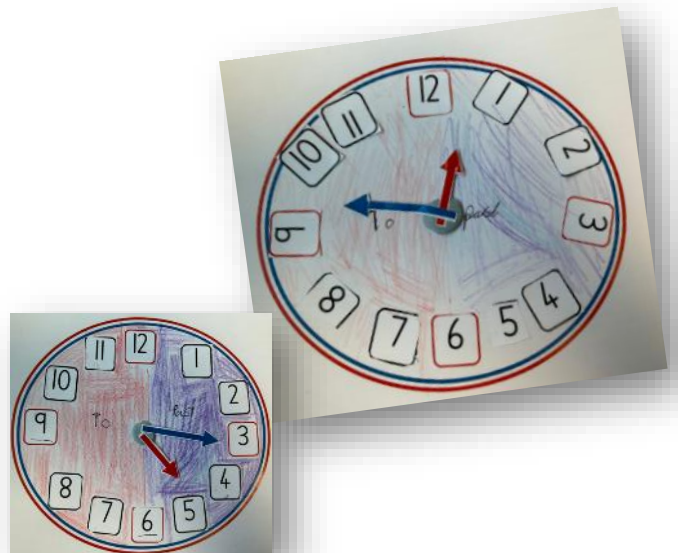
## Learning Support

Our Learning Support sessions are for those students who find Maths and English lessons tricky and need a little extra help.



The Year 8 group are working on key Maths concepts in our numeracy support this term; they have been working on what a fraction is and how they can be used in the real world.

Year 7s have been working on telling the time; they created their own clocks and have used these to support their understanding in their work.



# Forest School



*It has been a term of mixed weather in Forest School with wind, sun, rain, frost and even a little bit of snow!*



*We made Campfire Potato Rosti.*



*Some students made winter feeders for the birds.*

*In the Mini Fire Build Challenge, students had to light their fires using flint and steel and see if they could keep them burning long enough to toast a marshmallow.*



## Need extra support?



E-Motion is for anyone who is 12-18 years old and living in East Sussex. They provide counselling via their online portal. Online counselling allows you to talk about your problems and feeling in a safe supportive and private space online.

Visit [www.e-motion.org.uk](http://www.e-motion.org.uk), or click on the logo above for more information.



Shout is the UK's first and only free, confidential 24/7 text messaging service for anyone struggling to cope.



*'Online counselling for young people without the wait'.*



Stop.Breathe.Think. is a service which provides free counselling for young people who would otherwise be unable to afford it. There are no wait times, and a team of specialised counsellors ready to go.

## Have you used the CLASS+ support line?

Class + regularly offer sessions for parents and carers of an autistic child or a child who is on the autism pathway. This allows them to:

- Listen,
- Share questions,
- Share ideas, and
- Share experiences with other parents and carers.

You do not need to book these events, you just need to turn up.

For virtual sessions, please [visit the SEND East Sussex Facebook page](#) near the date for information on how to join.



Click on the logo to access the ESCC Local Offer. This is statutory guidance for parents and carers about what is available for children and young people with Special Educational Needs and Disabilities (SEND), and their families. It also offers a SEND specific directory listing local and online services in East Sussex.



## CAMHS

When supporting a child or young person, it can sometimes be hard to know what difficulties they might be having or if they're struggling with their mental health or emotional wellbeing. The Child and Adolescent Mental Health Service (CAMHS) have put together a series of pre-recorded webinars to support parents and carers, covering a wide range of topics. Click on the icon below to access support:

ADHD	▼
Anxiety	▼
Autism and challenging behaviour	▼
Building self esteem and resilience	▼
Depression	▼
Eating disorders	
Managing self harm and suicidal thoughts	
Sleep	



**Sussex Partnership**  
NHS Foundation Trust



The East Sussex Family Hub offer sessions for parents and carers of pre-teens and teenagers aged 10+

[Online parenting courses - teenagers | Family hubs \(eastsussex.gov.uk\)](https://www.eastsussex.gov.uk/online-parenting-courses-teenagers)

The Parenting Team Programmes provide simple and practical ways to help you:

- build a strong, healthy relationship with your child
- confidently manage their behaviour
- prevent problems developing

All courses and activities are free to attend.

Courses are based around; parental conflict, overcoming teen challenges and supporting emotional wellbeing.

Helpline: 01273 772289

Email: [sendiass@amazesussex.org.uk](mailto:sendiass@amazesussex.org.uk)

#### Helpline opening hours

Monday to Friday, 9.30am to 2.30pm

We can call you back at other times too.

If you need any extra assistance to communicate with us, let us know.

#### About Amaze

Amaze is a Sussex-based charity that has been working with parent carers of children and young people with additional needs in Brighton and Hove for 20 years. We now also work directly with older children and young people and offer some services across East and West Sussex.

Amaze is a parent-led organisation, managed by a board of trustees made up of parents and professionals. We get funding from local authorities and health services, as well as from charitable trusts and through our own fundraising. To find out more, visit our website.

#### Amaze

01273 772289

[info@amazesussex.org.uk](mailto:info@amazesussex.org.uk)

[www.amazesussex.org.uk](http://www.amazesussex.org.uk)



## Amaze SENDIASS

Special Educational Needs and Disability  
Information, Advice and Support Service



for families in East Sussex

Amaze Brighton & Hove. UK Company Limited by guarantee No: 3818021. Registered Charity no. 1078094



#### About SENDIASS

**SENDIASS** offers information, advice and support on anything to do with special educational needs and disability (SEND) including education, health and social care. This service is impartial and confidential. All areas across the country should have such a service for children and young people with SEND up to 25 and their parents and carers.

**Amaze SENDIASS** has been the SEND Information, Advice and Support Service for East Sussex since September 2017. It replaced the 'SEN and Disability Advice Service' previously run by East Sussex County Council. Amaze is funded by East Sussex County Council to provide an independent and impartial service to parents and young people living or going to school in East Sussex.

#### How we can help

We offer:

- A **website and resources** so you can find things out for yourself
- A **telephone and email helpline** for more tailored information
- **One-to-one advice** for more complex issues

We will support you to be well informed about special education and disability services and have a strong voice in decisions that affect you or your child. We aim to help parents and young people build good partnerships with services and professionals and we can help you find solutions when you're unhappy with how things are going.



Have a look at the website for upcoming local events: <https://amazesussex.org.uk/events/>

## **The GCHQ Christmas Challenge: A Test of Brains and Teamwork**

**Are you a trainee spy? Do you like a challenge? Or just fancy trying the ultimate puzzle?** Follow this link for the best challenge of the year!

[The GCHQ Christmas Challenge 2024 - GCHQ.GOV.UK](https://www.gchq.gov.uk/challenge)

Every year, GCHQ, the UK's Government Communications Headquarters, unveils a festive brain-teaser that has become a cherished tradition for puzzle enthusiasts worldwide. Known as the GCHQ Christmas Challenge, this event combines the spirit of the holidays with the agency's hallmark skills of problem-solving and cryptography.

The challenge, typically revealed in the GCHQ Director's Christmas card, consists of a series of increasingly difficult puzzles. Ranging from ciphers and number sequences to lateral-thinking conundrums, the puzzles are designed to test creativity, logic, and teamwork. While some participants take on the challenge for fun, others see it as an opportunity to test their mettle against one of the world's leading intelligence agencies.



Past editions have seen tens of thousands of people—from casual solvers to seasoned puzzle enthusiasts—working individually or in groups to crack the codes. The agency encourages collaboration, reflecting the importance of teamwork in intelligence work.

GCHQ uses the challenge to promote STEM education and raise awareness of careers in cybersecurity and intelligence. While the puzzles are fiendishly tough, the reward is the satisfaction of completing a challenge designed by some of the sharpest minds in the field. It's a festive celebration of intellect, curiosity, and a bit of holiday magic.

### **Keep children safe online this Christmas - Top tips**

As children prepare to unwrap internet-enabled gadgets this Christmas, devices like mobile phones, tablets, and laptops offer exciting opportunities for exploration, learning, and fun. Encouraging children to embrace these benefits is important, but it's equally vital to be mindful of the risks and dangers of being online.

By fostering open communication and working together, parents and children can learn to navigate the internet and social media safely, ensuring a positive and secure digital experience. Follow the link for advice and support this Christmas.

[Top tips for staying safe online at Christmas - UK Safer Internet Centre](https://www.saferinternet.org.uk/parents-and-carers/keeping-children-safe-online/keeping-children-safe-online-christmas)

### **BBC Scam Week: Raising Awareness to Stay Safe**

[BBC Scam Safe quiz: How scam savvy are you? - BBC Bitesize](https://www.bbc.com/news/health-66888888)

The BBC's Scam Week is a dedicated initiative to educate the public about the growing threat of scams and fraud. Through documentaries, news features, and expert interviews, it highlights common scams, such as phishing, online shopping fraud, and investment schemes, while offering practical advice on how to spot and avoid them.

Running across BBC platforms, the campaign emphasizes real-life stories to reveal the devastating impact scams can have. Experts provide insights into cybercriminal tactics, empowering viewers to protect themselves. Scam Week serves as a timely reminder to stay vigilant, fostering a safer digital environment for everyone.





## HCC Safeguarding and Pastoral Team are here to help

- ❖ Emailing the Safeguarding Team, is a safe way to communicate, which may be easier for you.
- ❖ This email is for Students and Parents who need to share or report information.
- ❖ The Safeguarding team can signpost with further support services.

If you would like further support,  
Please contact the HCC Safeguarding team:

**Safeguarding@hccat.net**



Please call Childline they are there to help and listen

- Alternatively you can contact Childline or the NSPCC:
- They are both services available 24/7 on Childline 0800 1111 or use the webchat.
- NSPCC email [help@nspcc.org.uk](mailto:help@nspcc.org.uk) or call 0808 800 5000

### Chat Health

- Confidential and safe service
- Non-judgemental
- Monitored by a registered school nurse
- All students can access it via texting 07507 332473



### Aged 11 to 19?

ChatHealth is a text-only service that is monitored Monday to Friday, 9am to 5pm.  
Text: 07507 332473

Service provided by:  
East Sussex Children's Trust  
East Sussex Children's Trust  
East Sussex Children's Trust



Samaritans  
Here to help

Whatever you're  
going through, a  
Samaritan will face  
it with you.

Samaritans  
available 24 hours  
a day, 365 days a  
year.



Text the YoungMinds Crisis Messenger, for free 24/7 support across the UK.

If you need urgent help text YM to 85258  
All texts are answered by trained volunteers, with support from experienced clinical supervisors.



**YOUNG MINDS**  
[youngminds.org.uk](http://youngminds.org.uk)

Texts sent from YoungMinds, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.



**WE CAN STILL HELP ON THE PHONE OR VIDEO CALL**  
We have created a virtual offer, where you can book in telephone/video appointments with our team via text. Attend Anywhere.  
To access this service, please use the "Email now" button at the top of your local i-Rock Facebook page and we can contact you to

**INSTAGRAM LIVE**  
[i\\_rock\\_sussex](https://www.instagram.com/i_rock_sussex)  
We appreciate this is a scary and unsettling time for everyone. We have started a live show on Instagram, where you can tune in for wellbeing. This will happen on Monday, Wednesday and Fridays at 4.30pm, but if you miss it, the show will be up for 24 hours after.



Visit Young Minds page, i-Rock Sussex Facebook page, i-Rock Sussex Facebook page



**Eastbourne  
i-Rock**

Email: [irockeastbourne@gmail.com](mailto:irockeastbourne@gmail.com)  
Twitter: @EastbourneiRock  
Facebook: iRockEastbourne



## What Parents & Educators Need to Know about

# SNAPCHAT

AGE RESTRICTION  
**13+**

SNAP STREAK

**97**  
DAYS

WHAT ARE  
THE RISKS?

### ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

### PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

### MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Users can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

### SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

### INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

### ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

## Advice for Parents & Educators

### UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

### BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

### FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

### ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUp  
Wednesday

The  
National  
College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.11.2024



# JOIN US !! Job Vacancies

**Hailsham Community  
College Academy Trust**

☎ 01323 841468

@ [job.vacancies@hccat.net](mailto:job.vacancies@hccat.net)

🔗 [Vacancies – Hailsham Community College \(hccat.net\)](https://www.hccat.net/vacancies)

- **SECONDARY Cleaner**  
*Part Time*

- **SECONDARY Teaching Assistant (Autism Facility)**  
*Term Time*

- **PRIMARY/SECONDARY Site Operative**  
*Full Time*

*Teaching positions also available. See website for further detail*

*If you have the motivation and drive for excellence and want to be a part of an enthusiastic, dedicated and well-resourced team, we would be pleased to receive an application from you.*

**To apply please follow website link above**