



MARK
Education
Trust

Admissions Policy

For applications made during the 2027/28
academic year (for September 2027 intake)

Policy document provenance

Approver:	Trust board
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Reviewer:	Chair of trustees and Executive Headteacher
Policy owner:	Executive Headteacher and Headteachers
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Summary of key changes made since last review:	Formatting updates to bring in line with the trust's new policy template. Addition of Hailsham Academy since it has joined the trust and incorporating additional information relating to the statutory infant class size limits.
Unless there are legislative or regulatory changes in the interim, this policy will be reviewed on an annual basis. Should no substantive changes be required at this point, the policy will move to the next review cycle.	
Related policies:	MARK Education Trust SEND Policy MARK Education Trust Equalities Policy

Contents

Statement of intent	4
1. Legal framework	4
2. Roles and responsibilities	4
3. Determining a Published Admission Number (PAN)	5
4. Oversubscription criteria for applications received between 1 September 2025 to 31 August 2026	5
5. Consultation, determination and publication	6
Children from overseas	8
6. Coordination scheme	9
7. In-year admissions	9
8. Waiting lists	10
9. Appeals process	10
10. Sixth Form admissions	11
11. Monitoring and review	12
Appendix A: Beacon Academy Admissions Criteria for entry from 1 September 2026	13
Appendix B: Beacon Academy pre-defined community area map	14
Appendix C: Uplands Academy Admissions Criteria for entry from 1 September 2026	15
Appendix D: Uplands Academy pre-defined community area map	16
Appendix E: Hailsham Academy Admissions Criteria for entry from 1 September 2026	17
Appendix F: Hailsham Academy pre-defined community area map	18

Statement of intent

MARK Education Trust (the trust) welcomes all students, irrespective of faiths, cultures, races, disabilities or family backgrounds in an open and fair way.

The number of places available is determined by the capacity of each academy and is called the PAN or Published Admissions Number.

In a multi academy trust (MAT), the trust is the admission authority and has responsibility for ensuring that the admission arrangements for all the schools within the trust are compliant with the statutory framework set out in the Admissions Code 2021.

The local authority (LA) referred to is East Sussex County Council (ESCC).

Type of school	Who is the admission authority?	Who deals with complaints about arrangements?	Who is responsible for arranging/providing for an appeal against refusal of a place at a school?
Academy	Academy trust board	Schools adjudicator	Academy trust board

1. Legal framework

This policy has due regard to the related statutory legislation, including but not limited to, the following:

- Equality Act 2010
- Human Rights Act 1998
- School Admissions (Infant Class Sizes) (England) Regulations 2012
- School Standards and Framework Act 1998
- DfE (2021) 'School Admissions Code'
- DfE (2023) School Admissions Appeals Code

2. Roles and responsibilities

The admission authority (the trust) is responsible for:

- Acting in accordance with the relevant legislation and guidance when carrying out the overall admission of students into the academy.
- Deciding whether to be its own admission authority or to delegate this to the LA.
- Overseeing, and determining annually, admissions arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more applicants than places at the academy.
- Ensuring that oversubscription criteria does not discriminate against any child.
- Ensuring that the practices and criteria used to decide the allocation of school places are fair, clear and objective.
- Publicly consulting on any proposed changes to the admissions arrangements.
- Implementing any advice or recommendations given by the Schools Adjudicator without undue delay.
- Delegating the review and approval of the headteacher's decision on in-year admissions to the Admissions Committee.

The Schools Adjudicator is an independent body that are appointed by the Department for Education and report to the Secretary of State for Education. They are impartial and responsible for:

- Acting in line with the relevant legislation and guidance pertaining to admissions.
- Receiving concerns and objections regarding the admission of students and making recommendations to the admission authority as a result of these concerns and objections.

- Approving variations to determined admissions arrangements where there has been a major change in circumstances or law.

The Executive Headteacher is responsible for:

- Liaising with the trust board where relevant regarding admitting students to the school.
- Working with the trust board when determining the school's capacity.
- Ensuring that the trust board has all the information it needs to set admissions arrangements and participate in LA coordination schemes.
- Ensuring there are arrangements for students admitted through in-year admissions to start within a reasonable period of time.
- Ensuring that the admissions arrangements are published on each school website, including the oversubscription criteria.

3. Determining a Published Admission Number (PAN)

The trust will determine PAN's for each school within the trust that educates a relevant age group.

The trust's PAN for Year 7 entry into each school is as follows:

Beacon Academy – 250

Uplands Academy - 150

Hailsham Academy - 240

Hailsham Academy is an all-through school. This means that children in Year 6 in the Primary Phase will have an automatic entitlement to transfer to Year 7 in the Secondary Phase without application and 60 places have been allocated for this transfer.

The trust's PAN for Reception entry into Hailsham Academy is 60.

For each school, the trust will publish its PAN annually and will notify the LA of any increases to the agreed PAN, referencing the change on each school's website.

The trust will consult on any proposal to decrease the PAN of any of the schools in the trust. Consultation will not occur where it is proposed to increase or keep the same PAN.

If the trust decides that it can accept more students than laid out in its PAN, it will notify the LA in good time so that the LA can deliver its coordination responsibilities effectively.

In line with statutory requirements, the trust will not refuse admission to any age group, other than the relevant age groups, on the grounds that the number of children admitted has already reached the PAN; however, the trust may refuse admission on the grounds that the admission of another child would prejudice the provision of efficient education or efficient use of resources.

4. Oversubscription criteria for applications received between 1 September 2026 to 31 August 2027

The trust will ensure that the oversubscription criteria for each of its school are reasonable, clear, objective, procedurally fair, and compliant with all relevant legislation, including equalities legislation. This means that the oversubscription criteria will not unfairly disadvantage, whether directly or indirectly, any child based on a protected characteristic or economic disadvantage.

The admission criteria for each academy is available in the appendices.

Distance measure

In all cases, applications are prioritised by those that live closest to the school. Distances will be measured using East Sussex County Council's definition and systems. This measures from the address point in the school to the address point in the family home, in a straight line. If the school is a split site (e.g. At Beacon

Academy), the measurement is taken from the address of the site that the student will attend the majority of their lessons at the point of entry.

Tie breaker

If, after all of the relevant criteria has been applied as above, two applicants cannot be separated for a final place, the trust will use random allocation, which will be independently verified to reach a decision.

Home address

The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school.

5. Consultation, determination and publication

The trust will consult on any proposed changes to the admissions arrangements in any of its schools. Consultation will last for a minimum of six weeks and will take place between 1 October and 31 January in the determination year (the year the arrangements are going to apply).

The trust will consult on admissions arrangements at least once every seven years, even if no changes have been made in that time.

The trust will consult with the following:

- Parents of children between the ages of two and 18
- Stakeholders
- Other admission authorities within the relevant area
- The LA
- Any LA's in which students have historically come from

5.1 Determination and publication of admissions arrangements

The trust will publish a copy of the full proposed admission arrangements and the contact details of the individual responsible for admissions liaison on its website. A copy of the proposed admission arrangements will be made available upon request.

Admission arrangements will be determined by 28 February in the determination year on an annual basis, even when no changes to the arrangements have been made.

The trust will notify all appropriate bodies of the finalised admissions arrangements when they have been determined. A copy of the finalised admission arrangements will be sent to the LA by 15 March in the determination year. Finalised admission arrangements will also be published on the academy website by 15 March in the determination year and will continue to display them for the whole offer year.

Any objections to the admission arrangements will be directed to the Schools Adjudicator by 15 May in the determination year.

The trust will provide the LA with all of the information it needs to compile the composite prospectus by 8 August in the determination year.

5.2 Variations

The trust will not revise the admissions arrangements for a school year once they have been determined, unless this would be necessary to give effect to a mandatory requirement, a determination of the Schools Adjudicator, or any misprint in the admission arrangements.

The trust may, in exceptional circumstances, propose variations where there have been major changes in circumstances that necessitate a change.

Any proposals to vary the admissions arrangements will be referred to the Secretary of State.

5.3 General admissions

The LA co-ordinates the general admission process for all primary and secondary transfer (Reception and Year 7) applications. The LA collates and publishes all the admission arrangements in their area into a single prospectus which is available from their website.

All schools within the trust offer open events and other opportunities to visit them, irrespective of any protected characteristics. Where necessary, the schools will make reasonable adjustments for disabled applicants or disabled parents.

5.4 Equal opportunities

The trust's admissions criteria does not exclude individuals with a particular protected characteristic; neither does it exclude a greater proportion of students with particular protected characteristics. It does not discriminate against disabled applicants, unless in exceptional circumstances it can justify that doing so is necessary is a proportionate means of achieving a legitimate aim.

5.5 Applications

Applications are required to be completed online via ESCC admission website, although for families that require to complete a paper application, this is available upon request. Parents will list their three preferred schools, along with a brief explanation, in rank order. The schools do not have to be located in the LA area where the parents live. Parents will provide LA's with the following information:

- Their name and their child's name and date of birth
- Their and their child's address and proof of residence

Parents are not guaranteed to have their preferences met. The admission authority can request supplementary information for the purpose of processing applications, where necessary.

Once a place has been offered, the trust will ask for the child's birth certificate as proof of birth date.

For previously Looked After Children (PLAC) and Looked After Children (LAC), the trust can request a copy of the adoption order, child arrangements order or special guardianship order, and a letter from the LA confirming that the child was looked after immediately prior to the order being made. The trust may request evidence that demonstrates a child was in state care outside of England prior to being adopted.

5.6 Allocating places

The trust will only allocate places on the basis of determined admissions arrangements. A clear record will be kept of all decisions made on applications, including in-year applications.

The trust will not refuse admission for a child on the basis that:

- They have applied later than other applicants
- They followed a different curriculum at their previous school
- Information has not been received from their previous school

5.7 Infant class size requirement

The school is required to comply with the statutory Infant Class Size (ICS) limit, which means that no infant class (Reception, Year 1 or Year 2) may contain more than 30 pupils per teacher. This requirement is set out in the School Standards and Framework Act 1998 and the School Admissions (Infant Class Sizes) (England) Regulations 2012.

5.8 Infant class size appeals

Appeals for places in Reception, Year 1 or Year 2 are subject to Infant Class Size legislation. This means an appeal panel can only uphold an appeal if:

1. The admission arrangements were unlawful or incorrectly applied,
2. The decision to refuse a place was unreasonable in legal terms; or
3. The child qualifies as an "excepted pupil".

5.9 Infant class permitted exceptions

In line with statutory regulations, the school may admit pupils above the PAN in limited circumstances where they qualify under the government defined “*excepted pupil*” categories.

5.10 Applications outside of normal age group

In the event that parents of a child wish for their child to be admitted outside of their normal age group, this must be requested in writing to the school’s headteacher, explaining the reasons for this request. The headteacher can then agree with the admission authority which year group the child will enter. Once a decision has been reached, the child’s parents will be informed in writing along with an explanation of how the decision was reached and any reasons why.

5.11 Service professionals and crown servants

For children of UK service professionals and crown servants, the following procedure will be adhered to:

- A place will be allocated to the child in advance of the family arriving in the area named in the application form, where one is available.
- The application must be accompanied with an official letter confirming the relocation date.
- The address at which the child will live will be used when considering the application against the oversubscription criteria – a unit or quartering address must be used where this is requested by the child’s parent.
- The application will not be refused on the grounds of the child not currently living in the area or not currently having an intended address, nor will places be uniquely reserved.
- The arrangements for service children will be in line with the government’s commitment to removing disadvantage for service children.

5.12 Education Health Care Plan (EHCP)

All children who have an Education Health Care Plan (EHCP) must be admitted to the school in the trust that has been named, as the first priority. Children with special educational needs (SEND) who do not have an EHC plan will be treated equally to all other applicants in the admissions process. This includes children who may need extra support or reasonable adjustments to be made. The details of the trust SEND provision can be found in the Special Educational Needs and Disabilities (SEND) Policy and SEN Information Report on the trust or school website.

5.13 Children from overseas

Admission authorities must treat applications for children coming from overseas in accordance with European Union (EU) law or Home Office rules.

5.14 Fair access

Children who have moved into the local community area or who need to move school as a result of severe bullying or social issues are covered by the LA’s Fair Access Protocol. Children under this protocol may be offered a place even if there are no places available in the relevant year group and will take priority over other children on the waiting list.

5.15 Twins and children from multiple births

Where the admission of both twins or all siblings from a multiple birth would cause the cohort number to rise above its PAN, both twins or all of the siblings will be admitted.

5.16 Offers

All offers will be made on the National Offer Day. This is 1 March for Year 7 and 16 April for Reception (or the next working day where this date falls on a weekend or bank holiday).

Where a school in the trust is oversubscribed, applications will be ranked in accordance with the determined arrangements, ensuring that only one offer will be made per child by the LA.

5.17 Withdrawing an offer

An offer will only be withdrawn if it has been made in error, a parent has not responded within 20 school days, or if the offer was made via a fraudulent or misleading application. Where an offer has not been responded to within the designated time frame, the trust will give the parent a further opportunity to respond and will explain that the offer will be withdrawn if they do not. If any application is found to be fraudulent after a child has started at the school in the first term of the new academic year, the school may withdraw the place. If the fraudulent application is found after this time, the student will not be removed.

5.18 Unsuccessful admissions applications

When informing a parent of an unsuccessful admissions application, a letter will be sent that includes the reason why admission was refused, information about the right to appeal, the deadline for lodging an appeal and how to do so.

6. Coordination scheme

The LA will publish a scheme to coordinate admissions arrangements for the normal admissions round and late applications by 1 January in the determination year. The LA will consult with the trust board in the event that the scheme is changed substantially from the previous year. The LA will also consult with the trust and other admissions authorities in the area at least every seven years, even if no changes have been made in that period.

The trust board is under a legal obligation, as the school's trust board, to participate in coordination for the normal admissions round, and will provide the LA with all information it needs to coordinate admissions.

7. In-year admissions

The trust will follow the same process for in-year admissions as for general admissions in all year groups. Please note that for admissions into Reception, Year 1 and Year 2 the statutory infant class size limits are applied.

7.1 In-year admission arrangements

The trust will publish in-year admission arrangements on its website by 31 October 2026, detailing how applications will be dealt with between 1 November 2026 until 31 August 2027. These arrangements will set out how parents can apply for a school place. The trust must inform the LA by 1 October 2026 of whether it will participate in the LA's in-year co-ordination scheme and will send any relevant information for the LA to publish on its website.

7.2 In-year application process

When a school in the trust receives an in-year admission application or enquiry (either directly through its website or via the LA) the trust must consider and respond to all applications within 15 school days.

Where a school in the trust has places available in the required year group, it will offer a place to every child who has applied for one without the use of oversubscription criteria. The exception to this is if to do so would be to prejudice the efficient provision of education or use of resources.

Additionally, the [School's Admission Code](#) (paragraphs 3.10 and 3.11) also permits refusal of a place when a child has challenging behaviour and the school already has other children with challenging behaviour on roll.

In order for the trust to seek additional information for the purposes of assessing whether a child has challenging behaviour, the child's previous school will be contacted to request this information. This applies to in year admissions applications only.

Where a school in the trust **does not** have places available in the required year group, then the school will inform the parents (and the LA) in writing that a place cannot be allocated and offer to place them on the waiting list. The waiting list is ranked according to the application of the oversubscription criteria for each school as detailed in the appendices. As with admissions at the start of the academic year, parents whose applications are turned down are entitled to appeal through the process outlined at Section 9.

Each school's headteacher is responsible for reviewing every in-year admission decision in collaboration with the schools Admissions Co-ordinator or if required the trust's Admissions Manager. The school's LGC admissions committee is consulted in line with the terms of reference delegated by the admissions authority.

7.3 LGC admissions committee

The trust board has established, within each school in the trust, a LGC admission committee that is authorised by the trust to carry out its statutory duties as set out in the Admissions Code (paragraphs 2.7 and 2.8).

The LGC Admissions Committee will, in line with the statutory guidance, deal with each application as follows:

- a. For year groups that are **below** the PAN (on entry in Reception or Year 7) or the agreed Year Group limit, the committee would agree that all applications will be automatically admitted, unless there was evidence of challenging behaviour (as set out at 3.10 of the Admissions Code), when a meeting would be required for this to be discussed.
- b. For year groups that are **full** or exceeding the PAN (on entry in Reception or Year 7) or the agreed Year Group limit, the committee would agree that all applications will be automatically rejected, with a place on the waiting list offered and the right to appeal provided in writing.
- c. For all in year applications where the LA directs the school to admit beyond its PAN (on entry in Reception or Year 7) or the agreed Year Group limit, including an application requested under the Fair Access Protocol (FAP), this decision would be upheld by the LGC admission committee.

The outcome of each in-year admission application must be provided to the parent within 15 school days and also to the LA.

8. Waiting lists

Each school within the trust will maintain its own waiting list. Unsuccessful applicants will be offered for their child to be placed on the waiting list that will be ranked in order of the oversubscription criteria for each school (available in the appendices). The lists will be held until the end of the autumn term (31 December). After this date, the school will contact all those on the waiting list to confirm that they wish for their child to remain on the waiting list. If a response is not received by the required date, their child will be removed from the waiting list.

Priority will not be given to students based on the date they were placed on the list. Looked after children (LAC) and previously looked after children (PLAC) will take priority over the waiting list.

For in-year admissions, if there is a waiting list for that year, the child will be placed on a waiting list until a space becomes available, or the child finds a new school setting. The list will set out the priority for places in the same order as admissions at the start of the year – when a place becomes available, it will be offered to the parents of the child at the top of the list. In-year waiting lists are reviewed at the end of every long term (December, April and July).

9. Appeals process

The trust will publish an appeals timetable on their website by 28 February each year. The timetable will comply with section three of the [School Admission Appeals Code 2023](#). Appeals will be lodged and heard for the normal admissions round within 40 school days of the deadline for lodging appeals.

For late applications, appeals will be heard between 30-40 school days of the appeal being lodged. For in year admissions, appeals will be heard within 30 days of the appeal being lodged.

9.1 Appealing an admission decision

Please also refer to sections 5.7 – 5.9 relating to infant class sizes.

When informing a parent of their unsuccessful admissions application, an email will be sent which includes the reason why admission was refused; information about the right to appeal; the deadline for lodging an appeal and how they can make an appeal. Grounds for appeal are not limited.

Appeals are arranged and are co-ordinated by East Sussex School Appeals Service. Appeals will be considered by an independent appeals panel and will be conducted in accordance with the School Admission Appeals Code, other laws relating to admissions and relevant human rights and equalities legislation.

Details of how to appeal can be obtained from the [ESCC Appeals Service website](#) or by contacting the relevant school direct.

9.2 Attendance and representation

Appeal hearings are usually held by video conference. Appeal hearings held entirely by telephone will only be permitted where video conferencing cannot be used relating to connectivity or accessibility and if the appellant and presenting officer both agree.

Regardless of the forum chosen, appeal panels will allow appellants the opportunity to make oral representations.

The presenting officer will be responsible for relaying to the attendees the decision not to admit the child, and answer questions where necessary.

Appellants may be represented by another individual. Where appellants cannot attend, a decision will be made based on the written evidence.

9.3 Appeals hearings

Appeal hearings held remotely will be held in such a way that means the appeal is capable of being heard fairly and transparently. Attending parties will be able to present their cases fully and the trust will ensure that each participant has access to facilities that allow them to engage in the hearing at all times.

In all cases, no electronic recording of the meeting may be made. Full notes of the meeting will be provided in writing as a record of the meeting.

Multiple appeals will be heard, either individually or in groups, by the same appeals panel where appropriate. A written record of the hearing will be kept securely by the trust board for a minimum of two years. These records are, in most cases, exempt from disclosure under the Freedom of Information Act 2000 and the Data Protection Act 2018.

9.4 Further appeals

Appellants do not have the right to more than one appeal in respect of the school for the same academic year unless, in exceptional circumstances, the trust has accepted a second application from the appellant due to a material change in the circumstances of the parent, child or the academy, but still refused admission. Appellants can apply for a place at the school for a different academic year.

9.5 Complaints

The trust will inform parents about their right to complain about maladministration on the part of an appeal panel. If appellants have an issue with the appeal process, they can complain to the Secretary of State for Education.

10. Sixth Form admissions

The entry requirements for the Sixth Form in the trust are the same for all students, irrelevant of their previous school and if oversubscribed, priority will be given to Looked-After Children (LAC) and previously LAC who meet the academic criteria. All other oversubscription criteria will apply as normal.

The Sixth Form application process for the 2027 intake will begin in mid-September 2026 with the closing date being the end of October 2026, although late applications will be accepted. To apply, students will need to complete an application form along with a written personal statement.

After an application has been received students will attend an interview with a member of the Sixth Form team in January. Parents may also attend this meeting.

For further information, please refer to the relevant webpage below: Beacon Academy [Sixth Form application webpage](#) or contact the [Sixth Form Manager](#).

11. Monitoring and review

The admissions arrangements will be approved annually by the trust board.

This policy, including the final admissions arrangements will be reviewed by the CEO with each school's headteacher and approved by the trust board on an annual basis.

Appendix A: Beacon Academy Admissions Criteria for entry from 1 September 2027

MARK Education Trust has agreed the Published Admission Number (PAN) of 250 for Year 7 applications for entry to Beacon Academy in September 2027, received during the academic year 2026-27.

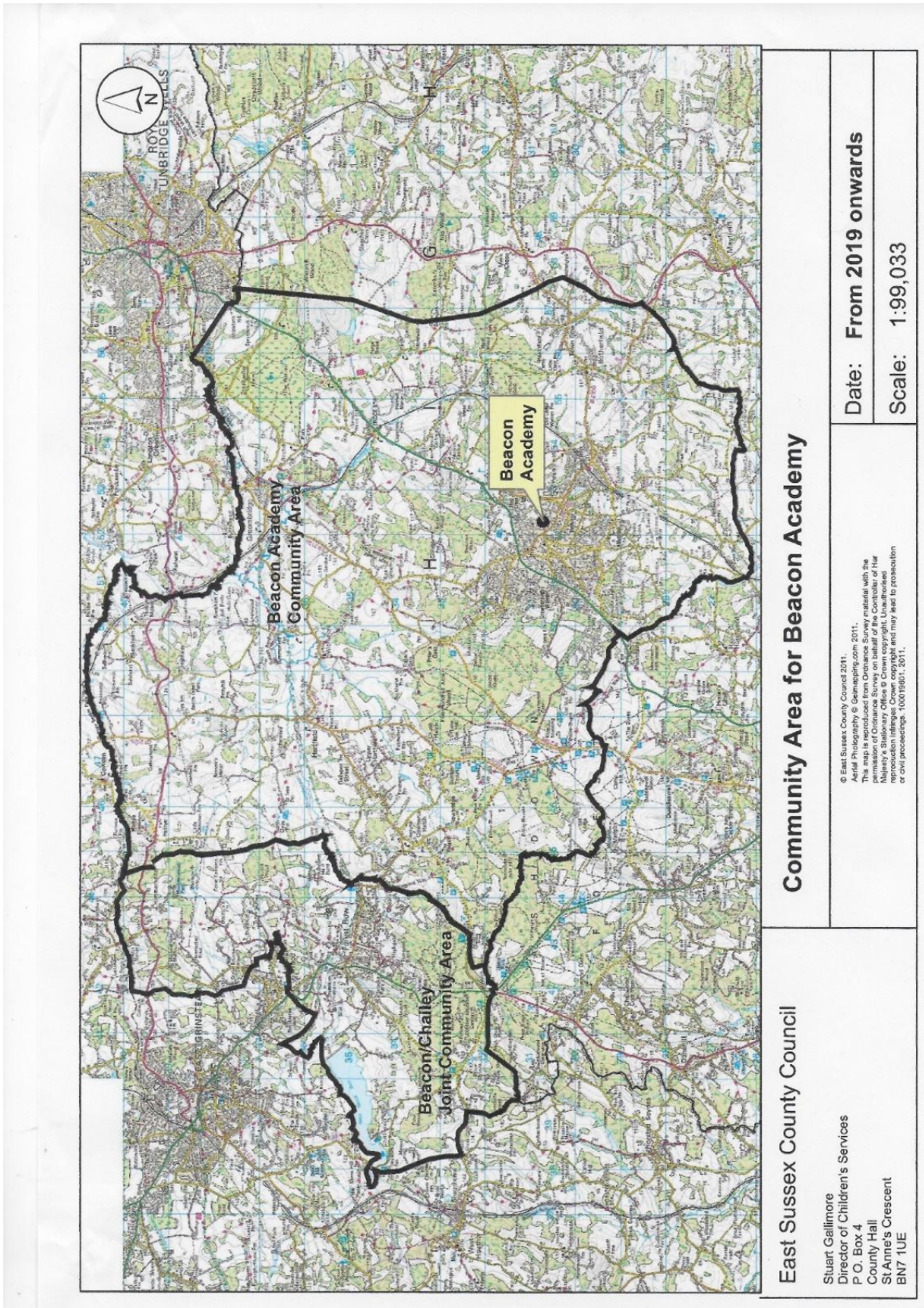
Where Beacon Academy receives applications beneath the PAN (250), all applicants will be admitted.

After the admission of students where the academy is named on the Education, Health & Care Plan (EHCP), the criteria will be applied to all applications in the order set out below, when there is oversubscription:

1. Looked after children and all previously looked after children, including those children that have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted, or became subject to a child arrangements order or special guardianship order.
2. Children who will have a sibling at the school at the time of admission and **who live at the same address, within** the pre-defined community area*. Sibling is defined as full, step, half, adopted or foster brother or sister.
3. Children of contracted paid staff working at the school, where the member of staff has been employed at the school for at least two years prior to the application for admission being made, or where a member of staff has been recruited to fill a vacant post where there is a demonstrable skill shortage.
4. Other children living within the pre-defined community area*. Each home address falls within a pre-defined community area, although living within the community area does not guarantee a place.
5. Children who will have a sibling at the school at the time of admission and who live at the same address, **outside** the pre-defined community area*. Sibling is defined as full, step, half, adopted or foster brother or sister.
6. Other children living **outside** the pre-defined community area*.

* The pre-defined community area is shown at Appendix B

Appendix B: Beacon Academy pre-defined community area map



Appendix C: Uplands Academy Admissions Criteria for entry from 1 September 2027

MARK Education Trust has agreed the Published Admission Number (PAN) of 150 for Year 7 applications for entry to Uplands Academy in September 2027, received during the academic year 2026-27.

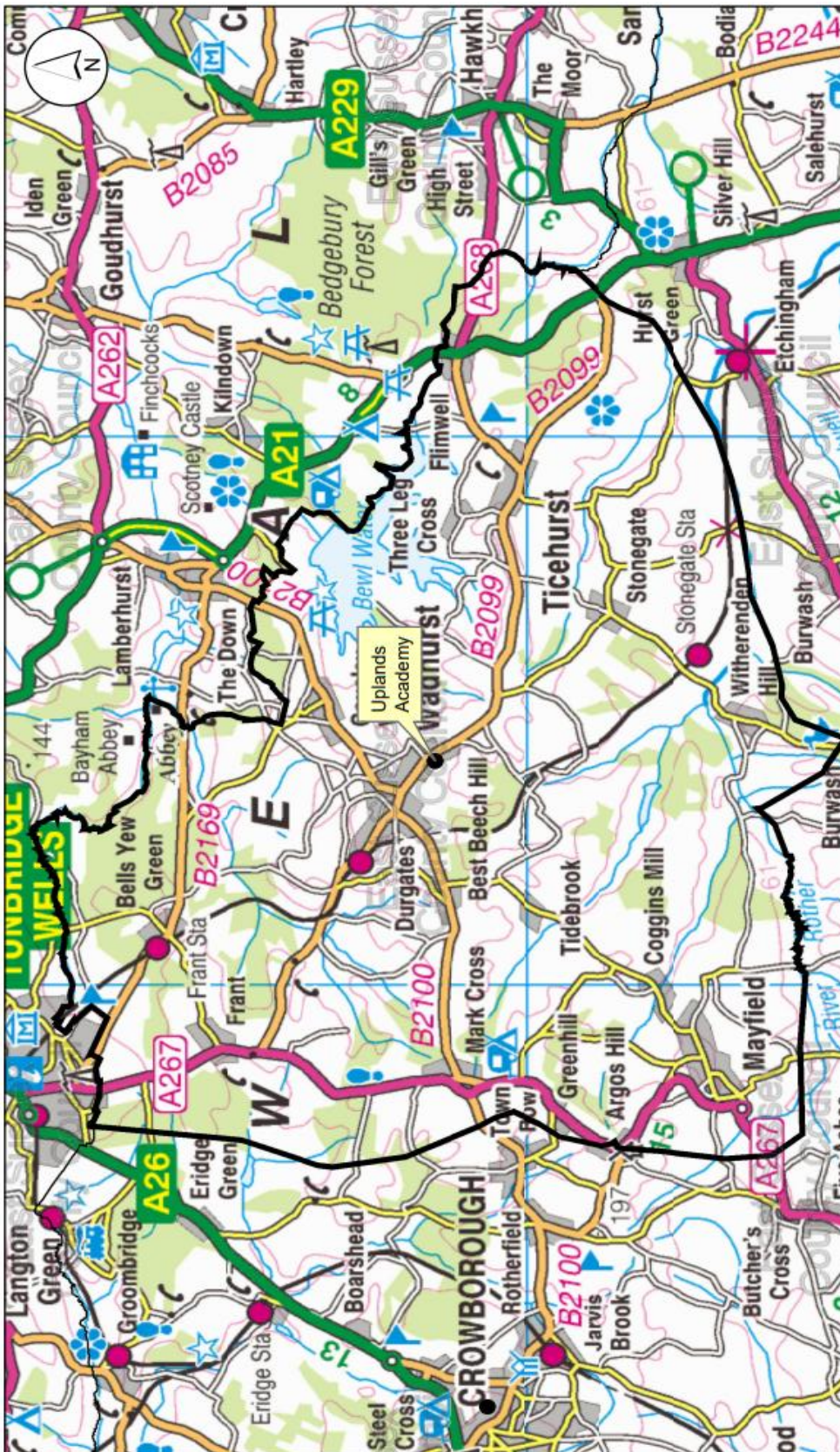
Where Uplands Academy receives applications beneath the PAN (150), all applicants will be admitted.

After the admission of students where the academy is named on an Education, Health & Care Plan (EHCP), the criteria will be applied to all applications in the priority order set out below, when there is oversubscription:

1. Looked after children and all previously looked after children, including those children that have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted, or became subject to a child arrangements order or special guardianship order.
2. Children who will have a sibling at the school at the time of admission and who live at the same address, within the predefined community area*. Sibling is defined as full, step, half, adopted or foster brother or sister.
3. Children of contracted paid staff working at the school, where the member of staff has been employed at the school for at least two years prior to the application for admission being made, or where a member of staff has been recruited to fill a vacant post where there is a demonstrable skill shortage.
4. Other children living **within** the predefined community area*.
5. Children who will have a sibling at the school at the time of admission who live at the same address, outside the predefined community area*. Sibling is defined as full, step, half, adopted or foster brother or sister.
6. Other children living **outside** the pre-defined community area*.

* The pre-defined community area is shown at Appendix D.

Appendix D: Uplands Academy pre-defined community area map



Uplands Academy community area

East Sussex County Council

Alison Jeffery
 Director of Children's Services
 P. O. Box 4
 County Hall
 St Anne's Crescent
 BN1 1UE

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 permission of Ordnance Survey. All other copyright reserved. Her
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 reproduction infringes Crown copyright and may lead to prosecution
 or civil proceedings. 100519801, 2011.

Date: 2022 onwards

Scale: 1:95,050

Appendix E: Hailsham Academy Admissions Criteria for entry from 1 September 2027

MARK Education Trust has agreed the Published Admission Number (PAN) of 60 for Reception applications and 240 for Year 7 applications for entry to Hailsham Academy in September 2027, received during the academic year 2026-27.

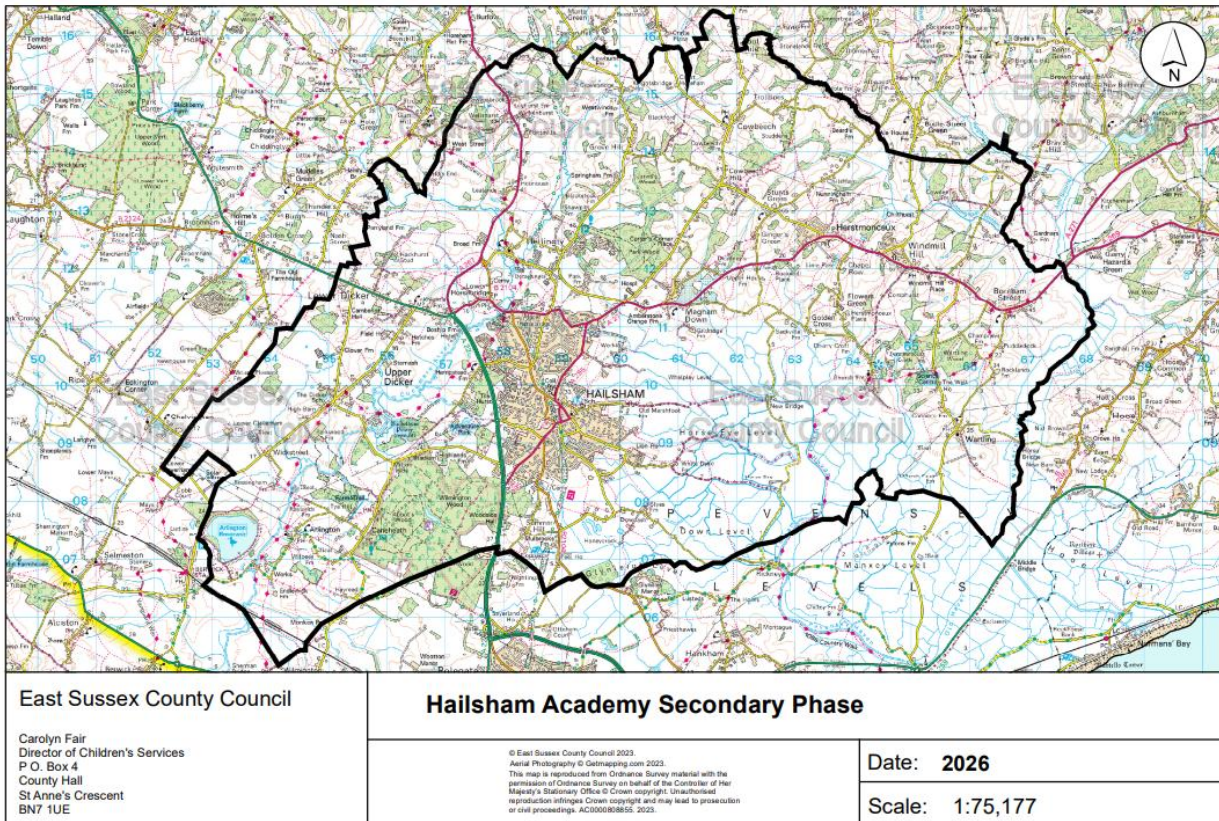
Where Hailsham Academy receives applications beneath the PAN, all applicants will be admitted.

After the admission of students where the academy is named on an Education, Health & Care Plan (EHCP), the criteria will be applied to all applications in the priority order set out below, when there is oversubscription:

1. Looked after children and all previously looked after children, including those children that have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted, or became subject to a child arrangements order or special guardianship order.
2. Children who will have a sibling at the school (in either phase) at the time of admission and who live at the same address, within the predefined community area*. Sibling is defined as full, step, half, adopted or foster brother or sister.
3. Children of contracted paid staff working at the school, where the member of staff has been employed at the school for at least two years prior to the application for admission being made, or where a member of staff has been recruited to fill a vacant post where there is a demonstrable skill shortage.
4. Children wishing to transfer to Reception class from Hailsham Academy Pre-school.
5. Other children living **within** the predefined community area*.
6. Children who will have a sibling at the school (in either phase) at the time of admission who live at the same address, **outside** the predefined community area*. Sibling is defined as full, step, half, adopted or foster brother or sister.
7. Other children living **outside** the pre-defined community area*.

* The pre-defined community area is shown at Appendix F for primary and secondary applications.

Appendix F: Hailsham Academy pre-defined community area map for secondary applications



Hailsham Academy pre-defined community area map for primary applications

